

Characteristics of a Rich Task

A rich task should ✓:

- build on students' current understanding of a math concept.
- provide opportunities for students to engage in exploration.
- allow for multiple entry points into the task.
- require students to provide justification or explanation.
- encourage students to make connections between concepts.
- provide the opportunity to look for patterns, make conjectures, and/or form generalizations.

*Adapted from The 5 Practices in Practice: Successfully Orchestrating Mathematics Discussions in Your High School Classroom, Smith, Steele, Sherin, Corwin
2020, Figure 2.3*

Used in CPM's Building on Discourse Learning Event