Peer Assessment Sentence Starters

Use the following prompts to provide actionable feedback to your peers, alongside the success criteria and/or learning progressions.

What was done well?	What can be improved?	Next steps in learning...
• This part (____) is very clear. • This part meets this (____) success criteria _____. • The most interesting thing in this work is ____. • This ____ helped me understand what you meant by ____. • You're getting better at ____.	• I notice that you seem to be having trouble with ____. • The criteria you have not met yet are ____. • This part (____) could be clearer. • Could you explain your thinking in this part ____? • I noticed that ____. • I'm not sure I understand this part ____.	• Would you consider changing ____? • A next step for you could be ____. • Do you think you could ____? • You might consider adding _____. • During revision you might clarify ____. • To meet this success criteria (____) you should change ____.

Specific – Actionable – Timely – Productive

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Self Assessment Sentence Starters

Use the following prompts to self-assess, alongside the
success criteria and/or learning progressions.

What was done well?	What can be improved?	Next steps in learning...
• I'm getting much better at ____. • This part (____) meets this success criteria ____. • The most interesting thing in this work is ____. • One area of this work that I found easy was ____. • When the assignment got hard, I used this strategy (____) to help me figure it out.	• I'm still not sure how to ____. • The part I found most difficult was ____. • This part (____) could be clearer. • I don't yet understand ____. • I have the following question about ____. • I am still having trouble with ____.	• A question I want to have answered is ____. • I'd like to meet with someone who is able to explain ____ to me. • A next step for me is ____. • During revision I will change ____ in order to improve ____. • As I look at the progression, I see I have met ____ but need to work on ____ next.

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