

Teamwork Rubric

Team #:	Facilitator		Task Manager	
	Resource Manager		Recorder/Reporter	

Directions: With your team, discuss and rate each of the criteria. You may be asked to give explanation for your choices.

Score	Communication	Participation	Understanding	On-Task	Questioning	Team-Roles
4	Our team communicates very well. We take turns speaking and listening to other team members ideas.	Every team member participates equally. No one monopolizes the conversation.	Our team works to understand the mathematics and we make connections to previous things we learned previously, not just work to solve the problem and to get an answer.	Our team stays on task by keeping our conversations on math and not talking to other teams. We make sure everyone stays on the same problem and writes down the same solutions.	When a team member does not understand something, they first ask the team for help. When no one on our team knows how to answer a question our resource manager calls the teacher over for help.	We use team roles consistently to make sure every team member is held accountable for working and learning.
3	Our team communicates well. Most of the time we take turns listening and speaking to other team members ideas.	Most of the time, our team members participate equally. Every now and then, one member monopolizes the conversation.	Most of the time our team works to understand the mathematics and we usually make connections to things we have learned.	Our team stays on task most of the time by keeping our conversations on math and not talking to other teams. We usually make sure everyone is on the same problem and writes down the same solution.	Most of the time when a team member does not understand something they first ask the team for help. When no one on our team knows how to answer a question, our resource manager usually calls the teacher over for help.	We use the team roles to make the most of the time to make sure every team member is held accountable for working and learning.
2	Our team communicates ok. Sometimes we take turns speaking and listening to other team members ideas.	Some of our team members do not participate consistently. Often times, a team member monopolizes the conversation.	Sometimes our team works to understand the mathematics and sometimes make connections to things we learned.	At times, our teams conversations are not on math and we talk to other teams. Sometimes we work independently of each other.	Sometimes, when a team member does not understand something they first ask the team for help. There are times when we try to ask the teacher right away when we don't understand something.	We sometimes use team roles to make sure every member is held accountable for working and learning.
1	Our team does not communicate well with each other. We do not take turns listening and speaking to other team members.	Our team members do not participate consistently. Many times, a team member monopolizes the conversation.	Our team is more concerned with getting an answer than understanding the mathematics.	Often our conversations are not on math and talk to other teams. We often work independently of one another.	When a team member does not understand something, they do not ask their team members for help. Most of the time we consult our teacher before our team mates.	We rarely use team roles to make sure every team member is held accountable for working and learning

