

Pre-Summative Assessment Check

Rubric Values	4: Robust: Proficiency of the target(s) is demonstrated and organized justification leads to a proven conclusion. One or more of the following is demonstrated: Application, Critical Analysis, or Explanation of how/why process works.	3 - Proficient: The solution is correct and has detailed and clear mathematical justification. Precision is demonstrated by a check of the solution.	2 - Developing: Some understanding of the target is demonstrated, but justification may not be detailed, clear, complete, or precise.	1 - Basic: A very basic understanding of the process to arrive at a solution, but the work is incomplete or has significant errors.	0 – None: The standard has been assessed, but the work does not show knowledge of the concept or is not an appropriate method to lead to the conclusion.
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Target	Self Assessment	Thought/Plan
Understand the connections between proportional relationships, lines, and linear equations.	<p style="text-align: center;">Where are you now?</p> <input style="width: 100%; height: 20px;" type="text"/> <p style="text-align: center;">None Robust</p>	
Analyze and solve linear equations and pairs of simultaneous linear equations	<p style="text-align: center;">Where are you now?</p> <input style="width: 100%; height: 20px;" type="text"/> <p style="text-align: center;">None Robust</p>	
Define, evaluate, and compare functions (Tables, Graphs, Rules)	<p style="text-align: center;">Where are you now?</p> <input style="width: 100%; height: 20px;" type="text"/> <p style="text-align: center;">None Robust</p>	
Use functions (Tables, Graphs, Rules) to model relationships between quantities.	<p style="text-align: center;">Where are you now?</p> <input style="width: 100%; height: 20px;" type="text"/> <p style="text-align: center;">None Robust</p>	
Make sense of problems and persevere in solving them.	<p style="text-align: center;">Where are you now?</p> <input style="width: 100%; height: 20px;" type="text"/> <p style="text-align: center;">None Robust</p>	
Construct viable arguments and critique the reasoning of others	<p style="text-align: center;">Where are you now?</p> <input style="width: 100%; height: 20px;" type="text"/> <p style="text-align: center;">None Robust</p>	

Post-Summative Assessment Check

Rubric Values	4: Robust: Proficiency of the target(s) is demonstrated and organized justification leads to a proven conclusion. One or more of the following is demonstrated: Application, Critical Analysis, or Explanation of how/why process works.	3 - Proficient: The solution is correct and has detailed and clear mathematical justification. Precision is demonstrated by a check of the solution.	2 - Developing: Some understanding of the target is demonstrated, but justification may not be detailed, clear, complete, or precise.	1 - Basic: A very basic understanding of the process to arrive at a solution, but the work is incomplete or has significant errors.	0 – None: The standard has been assessed, but the work does not show knowledge of the concept or is not an appropriate method to lead to the conclusion.
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Target	Things I did Well	Things I need to work on/Plan
Understand the connections between proportional relationships, lines, and linear equations.		
Analyze and solve linear equations and pairs of simultaneous linear equations		
Define, evaluate, and compare functions (Tables, Graphs, Rules)		
Use functions (Tables, Graphs, Rules) to model relationships between quantities.		
Make sense of problems and persevere in solving them.		
Construct viable arguments and critique the reasoning of others		

The date of my next assessment is _____