Launching CPM for Leaders

Welcome! So glad you could join us!

Launching CPM for Leaders

What should I do before we get started?

+ Feel free to test your mic, then mute.

+ Please turn on your camera if able. We'd love to SEE you. 🙂

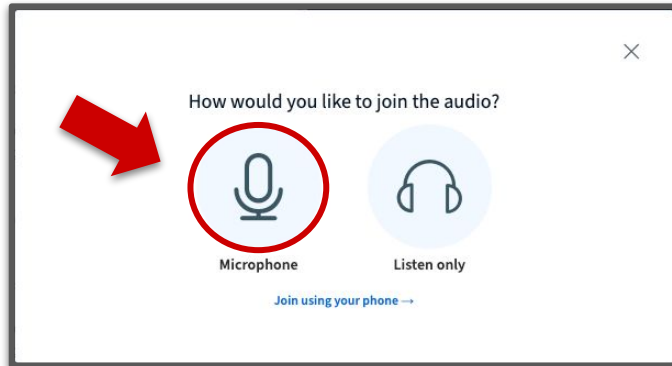+ In the Public Chat, share your location, school role, and a favorite pastime.

+ Thank you!

Virtual Routines

- Offer support to others.

- Send a private chat to the facilitator with questions.
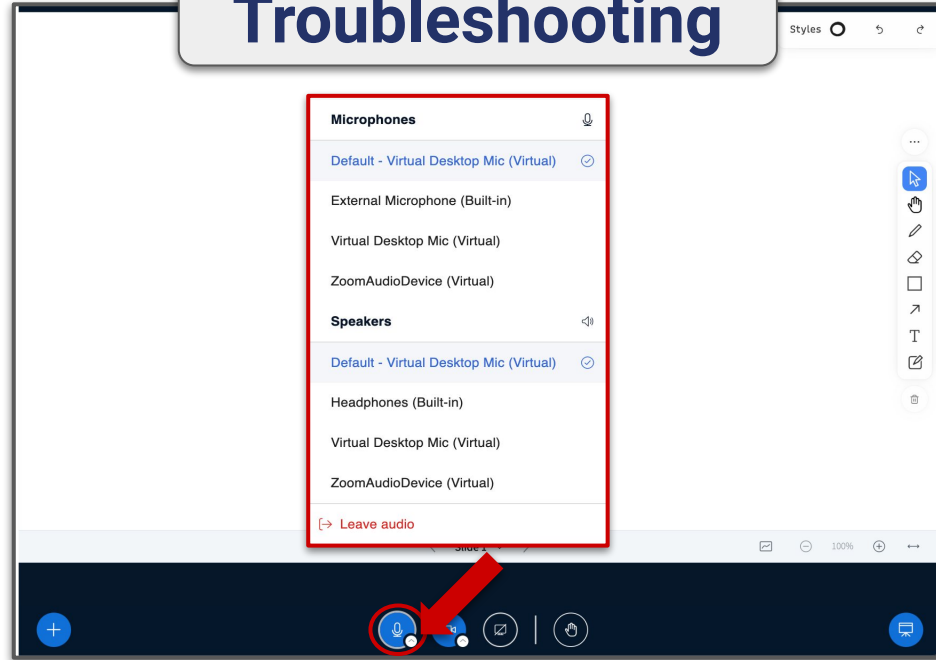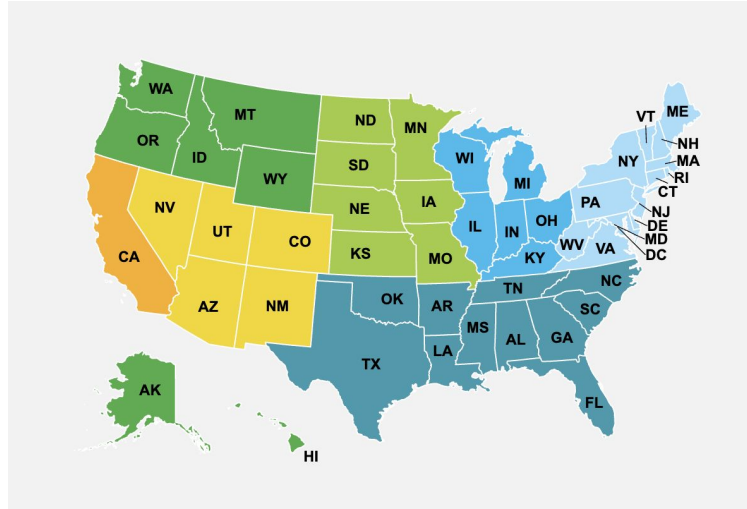
- Manage your audio.

Tech Tip

Troubleshooting

Audio

3

Tech Tip

Status Change

Welcome!

Introductions

Regional Contacts

CALIFORNIA, Region 1 – Mícheál Marsh

NORTHWEST, Region 2 – Jenni White

SOUTHWEST, Region 3 – Sara Thompson

GREAT PLAINS, Region 4 – Lisa Comfort

GREAT LAKES, Region 5 – Bruce Brusoe

SOUTHEAST, Region 6 – Gerry Long

NORTHEAST, Region 7 – Jocelyn Dunnack

INTERNATIONAL TEACHER MENTOR – Susan Hoffmier

Opening
Outcomes

Participants will leave with an increased understanding regarding:

+   Curriculum-Based Professional Learning

+   CPM's Professional Learning Progression

+   my.cpm.org and CPM's Professional Learning Portal

Opening
Agenda

Focus: Launching CPM

- ☑ Introductions
- ☐ Curriculum-Based Professional Learning
- ☐ CPM's Professional Learning Progression
- ☐ my.cpm.org and CPM's Professional Learning Portal
- ☐ Next Steps for Leaders + Q&A

Curriculum-Based Professional Learning

The implications are clear. Curriculum matters, but how teachers use curriculum matters even more.

−Short and Hirsh, 2020, p. 9

Curriculum-Based Professional Learning

Curriculum-based professional learning invites teachers to participate in **the same sort of rich, inquiry-based learning** that new academic standards require… It is rooted in **ongoing, active experiences** that prompt teachers to **change their instructional practices**, **expand their content knowledge,** and **challenge their beliefs.**

−Short and Hirsh, 2020, p. 7
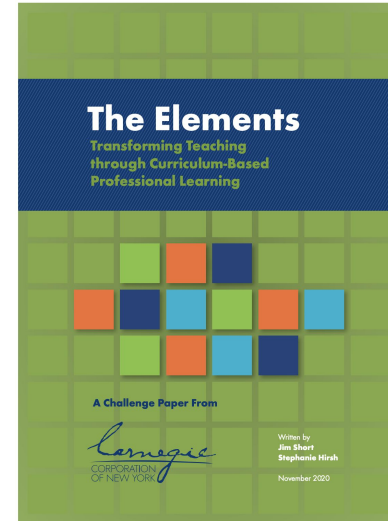
Curriculum-Based Professional Learning

The Elements – Six Fundamental Shifts

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−Short and Hirsh, 2020, p. 10

Curriculum-Based Professional Learning

Student-Centered, Problem-Based Learning

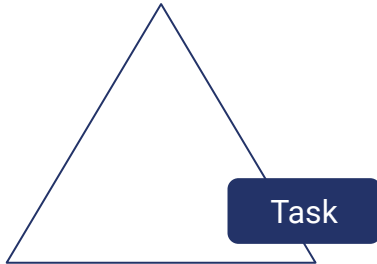### A Classroom Using CPM Materials

Task

All students discuss a new problem or concept (explore).

Teacher asks questions to support and focus student learning.

Students and teacher summarize.

Clarifications and formal definitions.
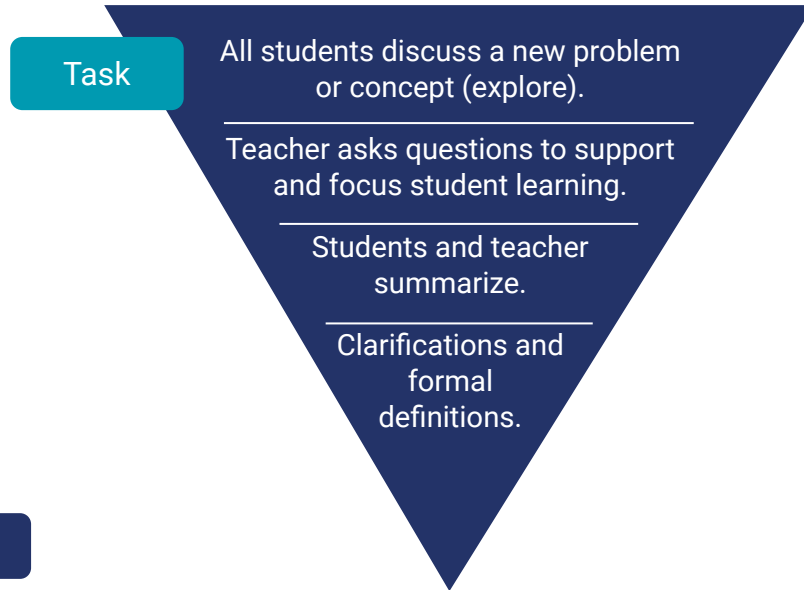
Teacher-Centered, Lecture-Based Learning

Task

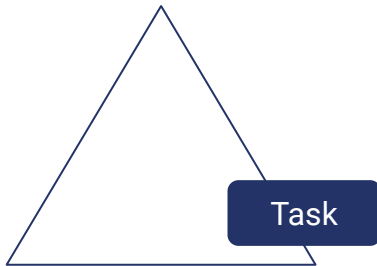"*Ambitious Teaching*" −NCTM, 2017, p. 3

Curriculum-Based Professional Learning

Student-Centered, Problem-Based Learning

A Classroom Using CPM Materials

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Teacher-Centered, Lecture-Based Learning

Task

TEAM — Launch

Explore

Closure

"Ambitious Teaching" −NCTM, 2017, p. 3

Curriculum-Based Professional Learning

- Teachers participate in rich, inquiry-based learning.

- Teachers study and experience the underlying structures and internal logic of the CPM program.
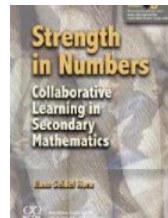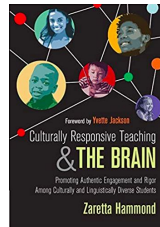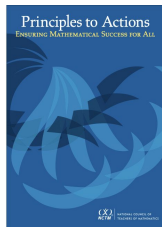
−Short and Hirsh, 2020, p. 7

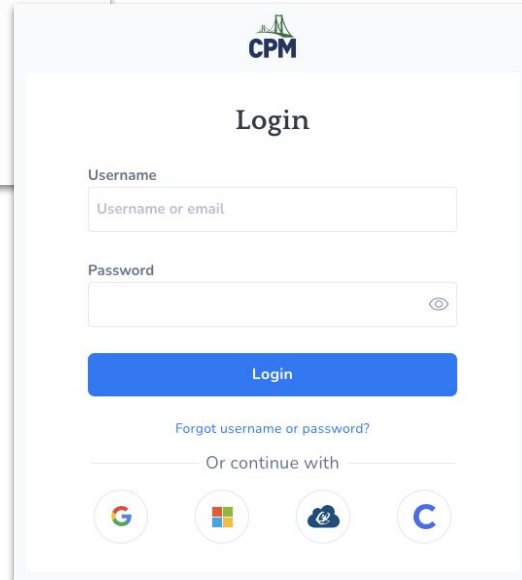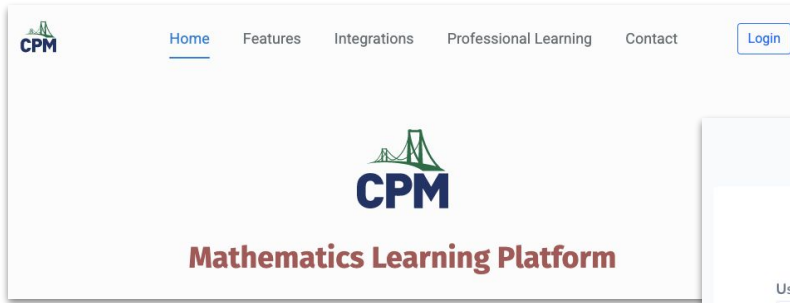# Opening
Agenda

Focus: Launching CPM

- ☑ Introductions
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- ☐ Next Steps for Leaders + Q&A

CPM

Curriculum-Based Professional Learning

CPM

These professional learning experiences require more time on task than is customary for schools and districts. However, by investing this time up-front, teachers can develop a deep understanding of the organization and purpose of the instructional materials.

−Short and Hirsh, 2020, p. 9

Teacher Professional Learning

An Empowering Multi-Year Progression

Initial Implementation

Foundations for Implementation Series
In-Person or Virtual Learning Events
Implementation Support Visits

Teacher Professional Learning

An Empowering Multi-Year Progression

Initial Implementation

Foundations for Implementation Series

In-Person or Virtual Learning Events
Implementation Support Visits

Strengthening Implementation

Building on Instruction Practice Series

Building on
Assessment

Building on
Equity

Building on
Discourse

Teacher Professional Learning
An Empowering Multi-Year Progression

Initial Implementation

Foundations for Implementation Series

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Implementation Support Visits

Strengthening Implementation

Building on Instruction Practice Series
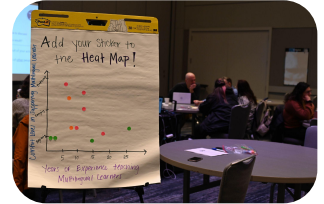
| Building on Assessment | Building on Equity | Building on Discourse |
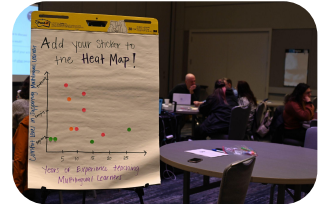
Maintaining Learning

Instructional Coaching
Professional Learning Solutions

Opening
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CPM

Accessing Professional Learning

my.cpm.org

Log in

Accessing Professional Learning
Mathematics Learning Platform

Learning

- Inspiring Connections
- eBooks
- eWorkspace
- Assessment
- Parent Support

Professional Learning

- Professional Learning Portal
- Event Registration
- Podcast

Account Management

- eBook Licensing System
- Integration Services
- Shop
- Use Enrollment Pin

Support

- Knowledge Base
- Teacher Tutorials
- Student Tutorials

Accessing Professional Learning
Mathematics Learning Platform

Learning

📖 Inspiring Connections

📖 eBooks

✏️ eWorkspace

📋 Assessment

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📷 Professional Learning Portal

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Accessing Professional Learning
My Dashboard

Accessing Professional Learning
Use the filters to search Live Events Schedule & Registration

CPM PROFESSIONAL LEARNING PORTAL

Sara Thompson

- My Dashboard
- **Live Events Schedule and Registration**
- On-Demand Modules
- 2024 Teacher Conference
- Calendar
- Private files
- Building on Instructional Practice: Focus on Assessment On-Demand Module
- Building on Discourse On-Demand Module

CPM LIVE EVENTS SCHEDULE AND REGISTRATION

⊘ VIEW TOUR

My Live Events   Waiting Lists   Live Event Catalog

○ Only show contracted events   ○ Only show available events

🔍 Search   📁 EVENT FORMAT ▾   📅 ALL DATES ▾   ◎ ALL REGIONS ▾   ◎ ALL STATES ▾   ▦ EVENT TYPE ▾   ✕

↓≡ START DATE ▾   ▦ CARD ▾

Accessing Professional Learning
Self-Enrolling into On-Demand Modules

CPM PROFESSIONAL LEARNING PORTAL

Sara Thompson

- My Dashboard
- Live Events Schedule and Registration
- On-Demand Modules
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CPM ON-DEMAND MODULES

VIEW TOUR

Foundations for Implementation Modules   Other Self Enroll Modules   FAQ

FOUNDATIONS FOR IMPLEMENTATION SERIES ∨

Search

CARD ▾

Accessing Resources

Certificates of Completion and Session Resources
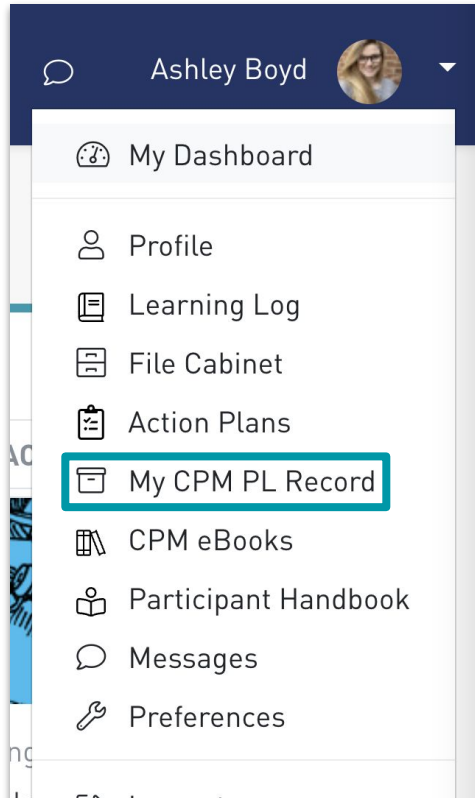
Accessing Resources
Certificates of Completion and Session Resources

Ashley Boyd

- My Dashboard
- Profile
- Learning Log
- File Cabinet
- Action Plans
- My CPM PL Record
- CPM eBooks
- Participant Handbook
- Messages
- Preferences

- 01. Foundations for Implementation
- 02. Building on Assessment
- 03. Building on Equity
- 04. Building on Discourse
- 05. Building on Foundations
- 06. Algebra Tiles Sessions
- 07. Leadership Support for Implementation
- 08. Launching CPM for Leaders
- 09. Inclusion Modules

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Closure

Agenda

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Leaders Carry the Vision

- ❏ Student-Centered Classrooms

- ❏ Instructional Shifts

- ❏ Well-Designed Sequences of Learning

Next Steps

Professional Learning for Leaders

Launching CPM for Leaders ✔

Intro to Foundations Module	Leading for Change: Supporting Implementation	Leading for Change: Navigating the Process	Site-Based Leadership Program

Thank You!!

Feel free to stay after today's sessions for some open Q&A. Otherwise, please continue to reach out to your RPLC with questions as they arise. Enjoy the rest of your summer, and have a great school year!