

These links will be used during the Building on Instructional Practice: Focus on Equity Learning Event:

Day 1:

1. Link to a blog post: [Why Start with Agreements?](#), by Michelle Molitor, with Nicole Young, *The Equity Lab*.
2. Follow this link and you will be prompted to make your own personal copy of the [Equity Beliefs Sort](#).
3. Follow this link and you will be prompted to make your own personal copy of the [Math Identity Survey](#).
4. Follow this link and you will be prompted to make your own personal copy of the [Mathography Template](#).
5. This website has a copy of the [Warm Demander Chart](#) from Culturally Responsive Teaching & The Brain, by Zaretta Hammond.
6. This website has a copy of the [Trust Generator Chart](#) from Culturally Responsive Teaching & The Brain, by Zaretta Hammond.
7. This website has a copy of the [Points of Connection Worksheet](#) from Culturally Responsive Teaching & The Brain, by Zaretta Hammond.
8. This link will take you to the homepage for [A Pathway to Equitable Math Instruction](#).

Day 2:

1. This link will take you to the article: [Faces of Power: 80% Are White. Even as U.S. Becomes More Diverse](#) on the New York Times website.
2. This website has a copy of the [Ready for Rigor Framework](#) from Culturally Responsive Teaching & The Brain, by Zaretta Hammond.
3. This link will take you to the article: [How Encouraging Rough Draft Thinking in Math Class Highlights the Strengths of All Students](#), an interview with Amanda Jansen written by Kara Newhouse.*
4. Follow this link and you will be asked to make a copy of the [CPM Lesson Plan Template](#) from the Foundations for Implementation Learning Event.

5. This link will take you to the blog: [A Lesson from Microteaching: 10 Questions to Ask Yourself Before a Lesson \(Part 1\)](#), by John Hayes.
6. This link will take you to the blog: [A Lesson from Microteaching: 10 Questions to Ask Yourself Before a Lesson \(Part 2\)](#), by John Hayes.
7. Follow this link and you will be asked to make a copy of the [Learning Alliance: Planning for your Pact](#) graphic organizer.

Day 3:

1. Follow this link and you will be asked to make a copy of the [Noticing Student Strengths Graphic Organizer](#).
2. This link will take you to the CPM Podcast: [More Math for More People](#). Episodes 6 and 7 are especially relevant to this learning event and present ideas for how we might better support minority students in the mathematics classroom.