

Behaviors that Lead to Mathematical Understanding

	Positive Presence	Asks Questions	Collaborates with Study Team	Completes HW
Exceeding Students	<ul style="list-style-type: none"> • Misses one or two days a semester • Is focused on the lesson in class • Encourages others to participate in class activities • Takes academic risks regularly 	<ul style="list-style-type: none"> • Regularly asks “how” and “why” in pursuit of understanding • Questions how to extend concepts beyond the classroom 	<ul style="list-style-type: none"> • Facilitates and encourages group problem solving • Checks on teammates understanding • Calls over the teacher when the whole team can’t figure it out 	<ul style="list-style-type: none"> • Completes all of the HW • Regularly asks questions about challenging HW problems
Achieving Students	<ul style="list-style-type: none"> • Misses 3 or 4 days a semester • Is focused on the lesson in class • Participates in every activity • Takes some academic risks 	<ul style="list-style-type: none"> • Ask “how” and “why” questions in pursuit of understanding 	<ul style="list-style-type: none"> • Solves problems together with the group • Asks the group questions when stuck 	<ul style="list-style-type: none"> • Completes most of the HW • Asks some questions about challenging HW problems

Which behavior did you try to improve in the last couple of weeks? How is that going?

Pick a focus for the next 4 weeks. What are you going to try to do differently to improve your mathematical understanding?

Shared with permission from Tom Stricklin, Salem-Keizer School District, 2016

Behaviors that Lead to Mathematical Understanding

	Positive Presence	Asks Questions	Collaborates with Study Team	Completes HW
Exceeding Students	<ul style="list-style-type: none"> • Misses one or two days a semester • Is focused on the lesson in class • Encourages others to participate in class activities • Takes academic risks regularly 	<ul style="list-style-type: none"> • Regularly asks “how” and “why” in pursuit of understanding • Questions how to extend concepts beyond the classroom 	<ul style="list-style-type: none"> • Facilitates and encourages group problem solving • Checks on teammates understanding • Calls over the teacher when the whole team can’t figure it out 	<ul style="list-style-type: none"> • Completes all of the HW • Regularly asks questions about challenging HW problems
Achieving Students	<ul style="list-style-type: none"> • Misses 3 or 4 days a semester • Is focused on the lesson in class • Participates in every activity • Takes some academic risks 	<ul style="list-style-type: none"> • Ask “how” and “why” questions in pursuit of understanding 	<ul style="list-style-type: none"> • Solves problems together with the group • Asks the group questions when stuck 	<ul style="list-style-type: none"> • Completes most of the HW • Asks some questions about challenging HW problems

Which behavior did you try to improve in the last couple of weeks? How is that going?

Pick a focus for the next 4 weeks. What are you going to try to do differently to improve your mathematical understanding?