
Welcome!

CPM Virtual Learning Series



Foundations for Implementation – Session 6

What should I do before we get started?

- + Feel free to test your mic, then mute.
- + In the Public Chat, share your favorite summer activity.
- + Review the Virtual Routines.

Virtual Routines

- Join with microphone.
- Private chat facilitator for individual support.
- Share your ideas.
- Open eBook.

Agenda

Session Six



Focus: Mixed, Spaced Practice

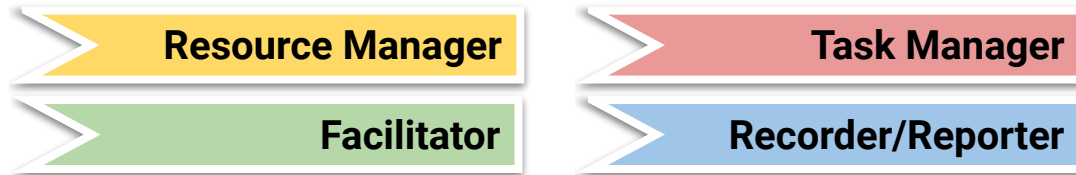
- Icebreaker
- Assessment Beliefs
- MSP & Summative Assessment
- Implementation Action Plan
- Closure

Assessment Beliefs Sort



Team Task: 8 Minutes

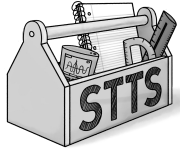
1. Assign team roles and read responsibility in the chat. (1 min)



2. Using Screen 3 of the Desmos, complete the Productive/Unproductive beliefs sort. (7 min)



Principles of Assessment



Think-Ink-Share

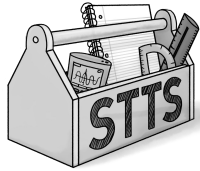
Principles of Assessment ③

Students should be assessed only on content with which they have been meaningfully engaged, and with which they have had ample time to make sense of.

How might Principle 3 guide your summative assessment practices?

Summative Assessment

Sample Test



Notice and Wonder

1. **Open** the CCA Sample test



Use the link in the Public Chat.



2. **Review** the Sample test and **take notes** of all your notices and wonderings.

Sample Assessment



Notice & Wonder:



~60% Past Chapters (Review)

~40% Current Chapter (New)

CCA – Chapter 2 Learning Objectives

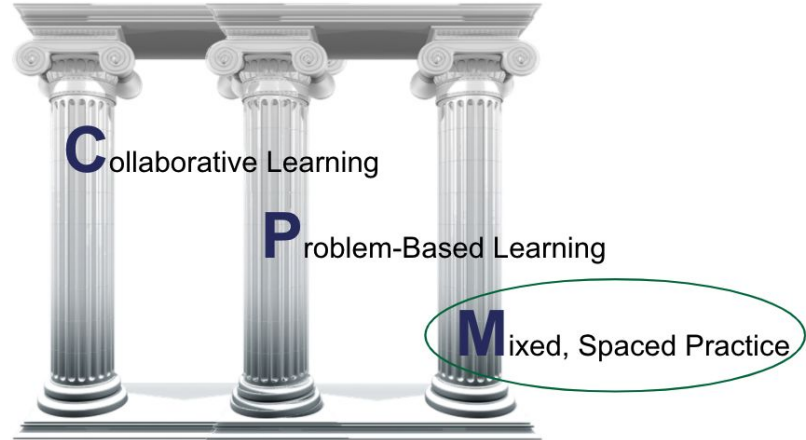
- 2.1 – Connect starting value and growth in geometric patterns with the slope and y-intercept on a graph.
- 2.2 – Slope as rate of change in situations
- 2.3 – Develop an algebraic method to find the equation of a line given two points.

Assessments

Building Summative Assessments



- current chapter ($\approx 40\%$)
- previous chapters ($\approx 60\%$)



TOOLS TO SUPPORT BUILDING SUMMATIVE ASSESSMENTS

Assessment Bank

Summative Assessment

CPM's Principles of Assessment



- 1 Teachers need to be involved in the crafting of assessments.**
- 2 Teachers need to read and work through all test problems.**
- 3 Students should be assessed only on content with which they have been meaningfully engaged.
- 4 Formative assessment is a learning experience for students and teachers.
- 5 While teachers are required to evaluate and assign grades, grading should be flexible.

Screen Break

Take a break and walk away from the computer.



Implementation Action Plan

Give One, Get One (Round 1)

Team Task: 5 Minutes

- + **GIVE** an idea from your Action Plan that supports CPM's Pillar of Collaborative Learning.

The topics were:

- + Establishing Team Roles
- + Establishing Team Agreements

- + **GET** an idea to add to your action plan as team members share.

Team Whiteboard Brainstorming Space



Implementation Action Plan

Give One, Get One (Round 2)

Team Task: 5 Minutes

- + **GIVE** an idea from your Action Plan that supports CPM's Pillar of Problem-Based Learning.

The topics were:

- + Lesson Launch & Closure
- + Lesson Explore

- + **GET** an idea to add to your action plan as team members share.

Team Whiteboard Brainstorming Space



Implementation Action Plan

Give One, Get One (Round 3)

Team Task: 5 Minutes

- + **GIVE** an idea from your Action Plan that supports CPM's Pillar of Mixed, Spaced Practice.

The topics were:

- + Managing Student Work
- + Assessment Practices

- + **GET** an idea to add to your action plan as team members share.

Team Whiteboard Brainstorming Space

