Welcome!

CPM Virtual Learning Series

Foundations for Implementation — Session 5
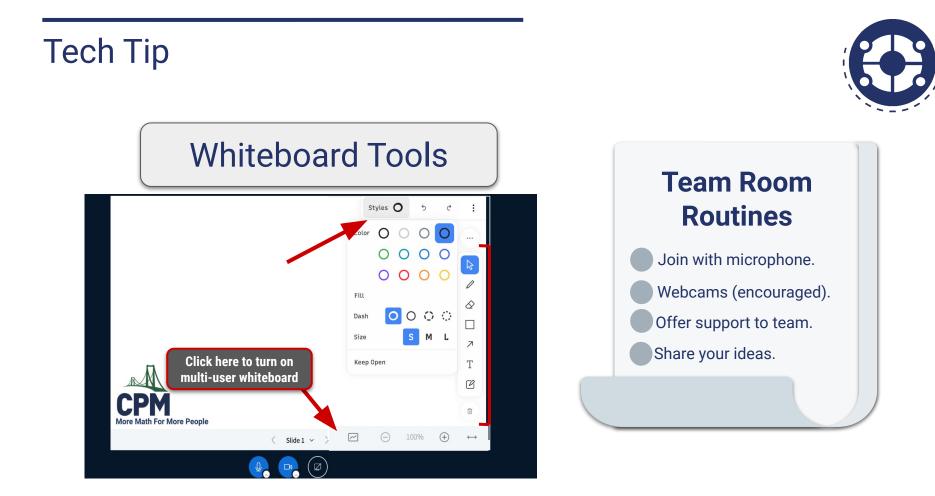
What should I do before we get started?

+ Feel free to test your mic, then mute.

+ In the Public Chat, share your college and/or high school mascot.

+ Review the Virtual Routines.

Virtual Routines

- Join with microphone.

- Private Chat Facilitator for individual support.

- Share your ideas.

- Open eBook.

Tech Tip

Whiteboard Tools

Click here to turn on multi-user whiteboard

Team Room Routines

- Join with microphone.
- Webcams (encouraged).
- Offer support to team.
- Share your ideas.

What would figure 100 look like?

Team Task: 6 Minutes

1. Introduce yourself to your team and share a strength that you bring to the team from the Pick 3. (2 min)

2. Consider your strengths to determine roles for this session. (1 min)

   - Resource Manager
   - Task Manager
   - Facilitator
   - Recorder/Reporter

3. Analyze the student work and discuss what Figure 100 would look like?

Figure 0

Figure 1

Figure 2

Figure 3

Figure 4

Color Codes

Learning Log

Team Brainstorm and Learning Log

Team Task: 5 Minutes

Take turns sharing your prior expertise and any new ideas for managing student work as well as how you might help students understand the shifts in teaching and learning.

Team Whiteboard Brainstorming Space

Mixed, Spaced Practice

Team Task: 5 Minutes

1. Read team role responsibilities. (1 min)
2. Facilitate a Discussion Round allowing everyone to share. (4 min)

Discussion Round

Take turns sharing your connection, extension or challenge from the reading.

+ How are the ideas and information presented **connected** with what you already knew?
+ What new ideas did you get that **extended** or broadened your thinking?
+ What **challenges** or puzzles have come up in your mind from the ideas and information presented?

RM	Start Discussion Round.
F	Lead the Discussion Round.
T	Monitor time so everyone can share.
R/R	Ensure everyone shares.

Screen Break

Take a break and walk away from the computer.

Math Thread

Study Team and Teaching Strategy

Swapmeet

+ When a team task is partially finished, one pair from each team rotates to the next team.
+ Pairs from the two teams share ideas, solutions, thinking.
+ Pairs return to their original teams and share what they learned.
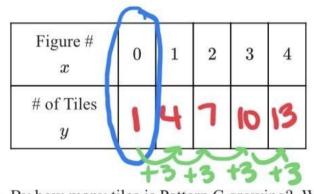
Team members that will swap today:

Resource Manager **&** **Facilitator**

How does it grow?

2-3. The growth of a tile Pattern C is represented by the equation $y = 3x + 1$.

a. Copy and fill in the table for Pattern C.

Figure # x	0	1	2	3	4
# of Tiles y	1	4	7	10	13

+3 +3 +3 +3

b. By how many tiles is Pattern C growing? What is the starting value?

+3

c. Where do you look in the table to see the growth and starting value?

d. Where do you look in the equation to see the growth and starting value?

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Assessment Tab

Jigsaw

Team Task: 6 Minutes

Share a summary of your reading in a Team Whiparound.

RM	Presentations

F	Observations

T	Team Assessments

R/R	Individual Assessments

Bonus Discussion:
How do these ideas align with your current assessment practices?