Welcome!

CPM Virtual Learning Series

Foundations for Implementation – Session 4

What should I do before we get started?

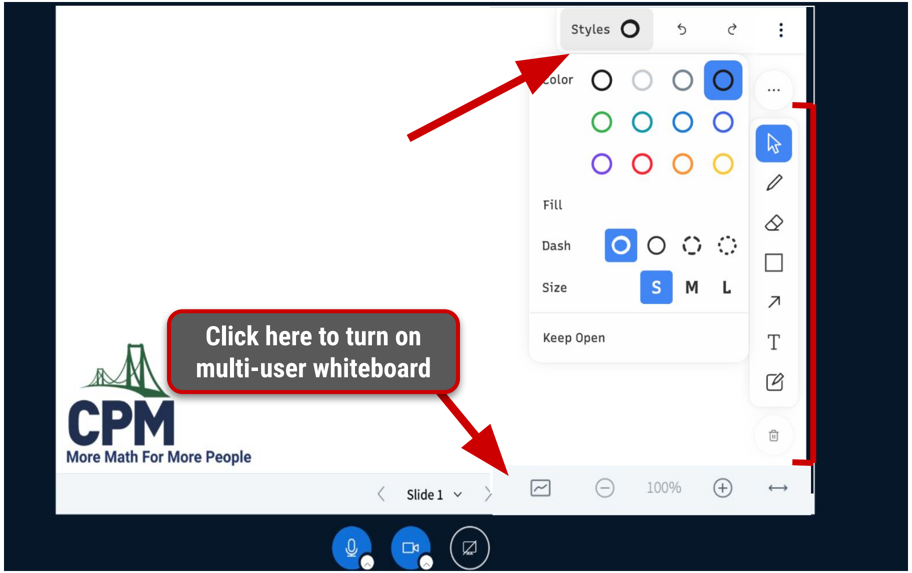
- Feel free to test your mic, then mute.
- In the Public Chat, share a favorite snack or two.
- Review the Virtual Classroom Routines.

Virtual Routines

- Join with microphone.
- Private chat facilitator for individual support.
- Share your ideas.
- Open eBook.

Tech Tip

Whiteboard Tools


Styles
Color
Fill
Dash
Size
S
M
L
Keep Open
CPM
More Math For More People
Slide 1
100%

Click here to turn on multi-user whiteboard

Team Room Routines

- Join with microphone.
- Webcams (encouraged).
- Offer support to team.
- Share your ideas.

Visualizing Patterns

Facilitator

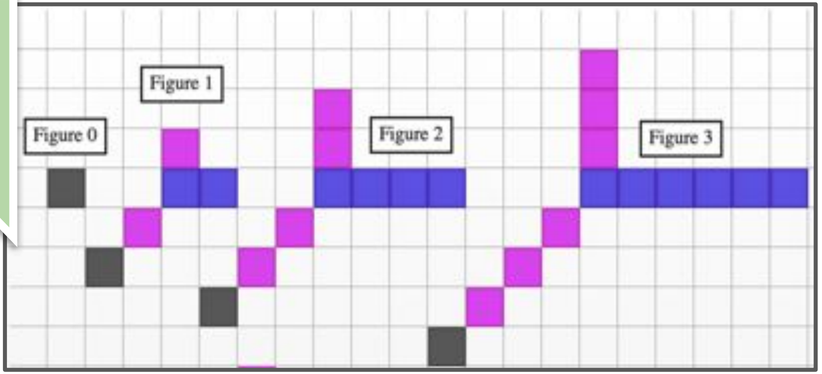


Figure 0
Figure 1
Figure 2
Figure 3

Recorder/Reporter

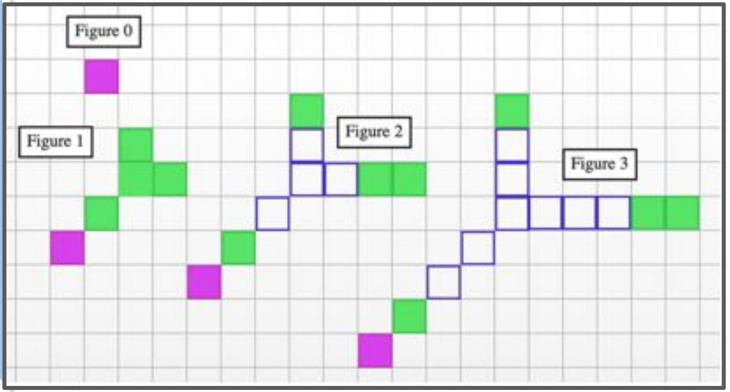


Figure 0
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Task Manager

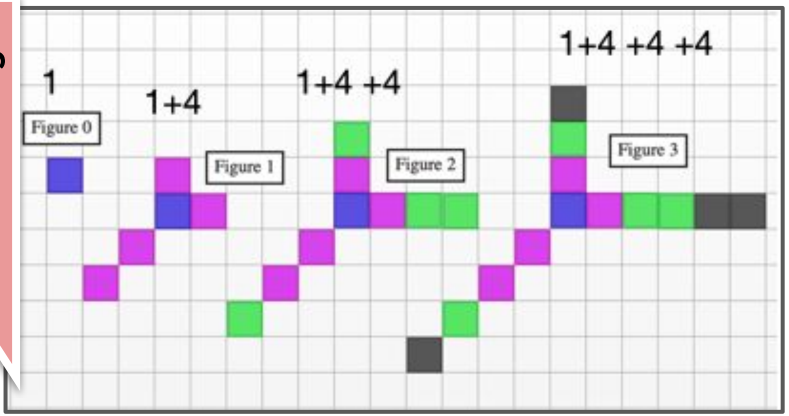
1
Figure 0
1+4
Figure 1
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Figure 2
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Figure 3

Resource Manager

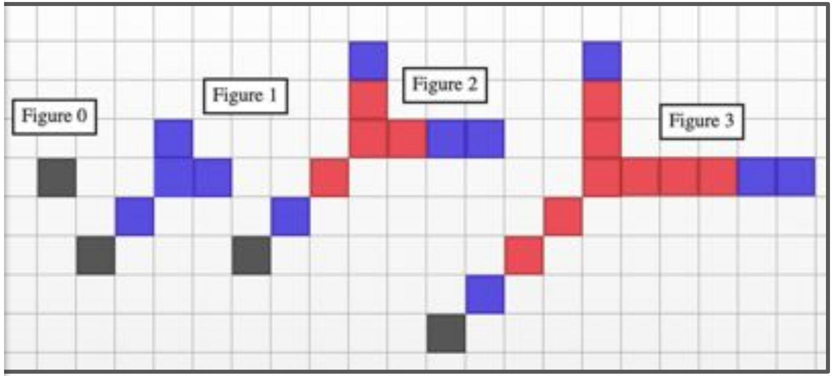


Figure 0
Figure 1
Figure 2
Figure 3

Teacher

Hosted Gallery Walk

Lesson Structure

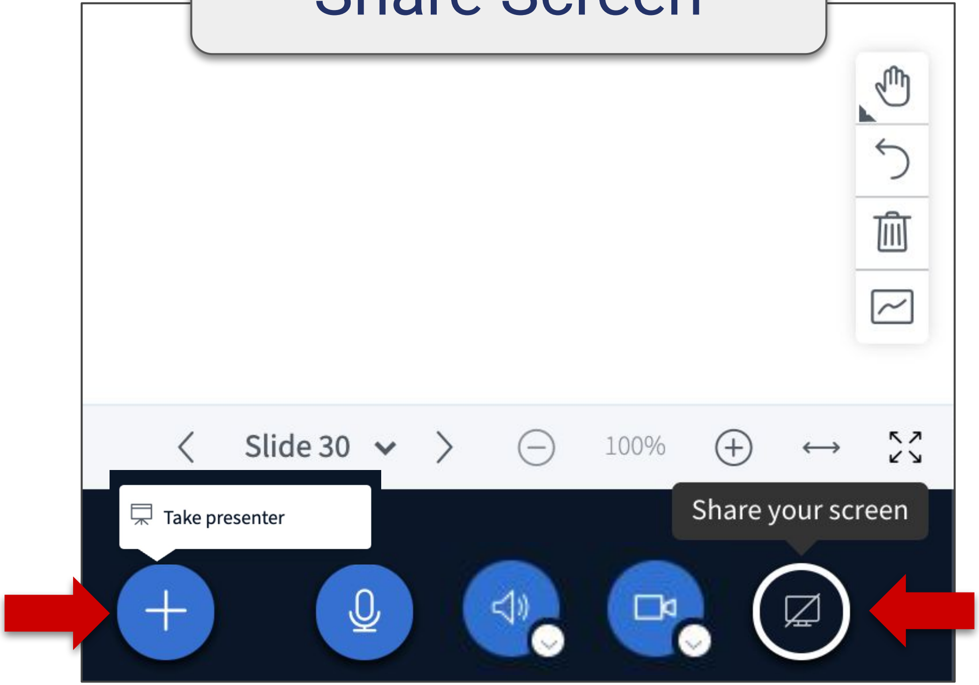
Lesson Explore

Huddle

I need Alfonso, Chris, Shelly, Maria, Joe and Tyler to join me for a huddle!

Tech Tip

Share Screen


Slide 30
100%
Take presenter
Share your screen

Circulation

Team Room Circulation

- Pass 1: Is everyone on task?
- Pass 2: Has every team found a way in?
- Pass 3: How are teams progressing?

Math Thread

CC3 – Lesson 3.1.1

Team Task: 15 Minutes

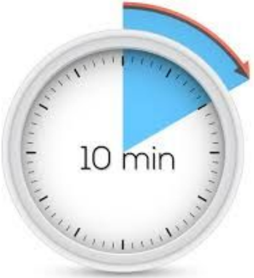
1. Read team role responsibilities. (1 min)
2. Read the focus questions: (1 min)
    a. What is the rule?
    b. How can you tell if your rule is correct?
    c. What strategies do you have for uncovering patterns?
3. Work through the Desmos Activity as a team. (13 min)

desmos

RM	When the Desmos activity is paused, use the prompt posted in the chat to start the Elevator Talk.
F	Be sure all voices are heard while collaborating.
T	Make sure everyone has read the task card before R/R shares screen.
R/R	Share your screen and support your team through the Desmos activity.

Screen Break

Take a break and walk away from the computer.



On-Demand Modules

Foundations for Implementation

Content Modules

Instructional Modules

Team Task: **7 Minutes**

☐ Ensure everyone is enrolled in their course-specific Content Modules.
☐ Locate the Introduction to Foundations Module to enroll in the Instructional Modules.
☐ Discuss your initial plans for completing the On-Demand portion of Foundations for Implementation.
☐ Explore the on-demand modules and begin to learn the structure of the modules.
☐ Ask any questions you may have about the Portal.

Agenda

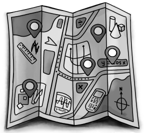
Session Four

Focus: Problem-Based Learning

- ☑ Icebreaker
- ☑ Lesson Structure
- ☑ Math Thread
- ☑ Lesson Support
- ☑ On-Demand Support
- ☐ Closure

Implementation Action Plan

Problem-Based Learning Pillar



Team Task: 5 Minutes

- ➔ Take turns sharing prior experience using multiple modes of instruction.
- ➔ How do you envision incorporating the LEC lesson structure in your classroom?

Launch - Lesson Opening
Explore - Structured Problem-Based Learning
Closure - Lesson Closure

- ➔ Complete the Problem-Based Learning Action Plan in the Professional Learning Portal.

Team Whiteboard Brainstorming Space