
Welcome!

CPM Virtual Learning Series



Foundations for Implementation – Session 3

What should I do before we get started?

- + Feel free to test your mic, then mute.
- + In the Public Chat, share a highlight from your week.
- + Review the Virtual Routines.

Virtual Routines

- Join with microphone.
- Private chat facilitator for individual support.
- Share your ideas.
- Open eBook.

Tech Tip



Shared Notes

The screenshot shows a meeting interface. On the left, there is a sidebar with 'MESSAGES', 'NOTES', and 'USERS (2)'. The 'NOTES' section is highlighted with a red arrow labeled '1st' pointing to the 'Shared Notes' item. A second red arrow labeled '2nd' points to the 'Shared Notes' item. The main area shows a video feed of a presenter with a cartoon avatar. Below the video feed is a toolbar with various icons for editing and sharing. At the bottom, there is a 'More People' section and a navigation bar with 'Slide 1' and other controls.

Team Room Routines

- Join with microphone.
- Webcams (encouraged).
- Offer support to team.
- Share your ideas.

Icebreaker



Team Task: 6 Minutes

1. Introduce yourself to your team and share your individual responses. (3 min)
2. Use the Art of Compromise to decide the following. (2 min)
 - a. What ice cream flavor would the team order to share?
 - b. What movie genre might the team agree on to watch together?
 - c. What is one vacation location the team could all travel to?
3. Use the Art of Compromise to decide team roles for today. (1 min)
4. **Recorder/Reporter** - Record your team responses to share in the main room.

Resource Manager

Task Manager

Facilitator

Recorder/Reporter

Problem-Based Learning



Team Task: 6 Minutes

1. Read team role responsibilities. (1 min)
2. Use the Go-Around One Reading Protocol to take turns sharing your idea or statement from the reading. (5 min)
 - + Person #1 reports the idea that they recorded.
 - + While Person #1 reports, other team members listen, but do not question, or comment.
 - + When Person #1 finishes, repeat until all group members have reported all of their ideas.
 - + The team discusses all ideas and comes to a consensus on which idea their team will share.

Team Consensus:

Problem-Based Learning

Go-Around One Reading Protocol



Facilitator

Share your team's consensus.



Screen Break

Take a break and walk away from the computer.



Math Thread



Think-Ink-Share

- + Think for a period of time about the given information.
- + Silently prepare an explanation to share (words, drawing, diagram, etc).
- + Share out with a partner or team.



Think

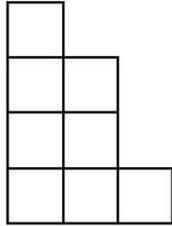


Figure 2

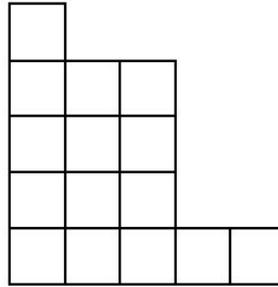


Figure 3

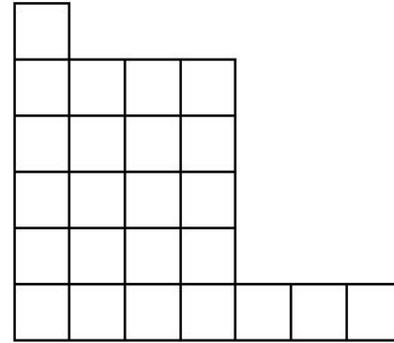


Figure 4

How do I see the pattern?



Think-Ink

- + **Open** the eTool using the link in the public chat.
- + **Use** the eTool to **INK** your initial thoughts about Problem 1-9.

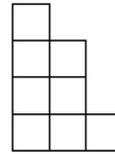


Figure 2

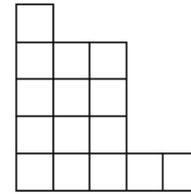


Figure 3

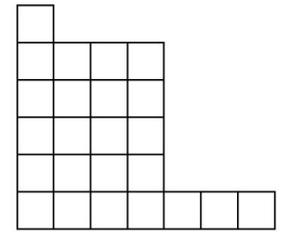
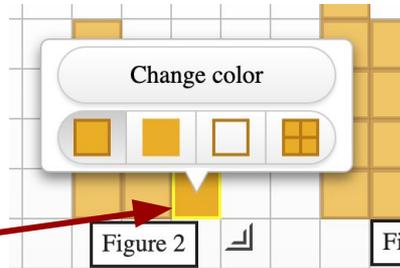


Figure 4

How do I see the pattern?

eTool Tip: Right click to explore more options.



Tech Tip



Whiteboard Tools

Click here to turn on multi-user whiteboard

Share Screen

Take presenter

Share your screen

How can I generalize a pattern?

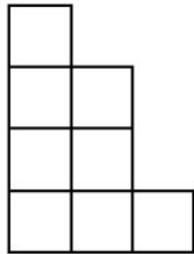


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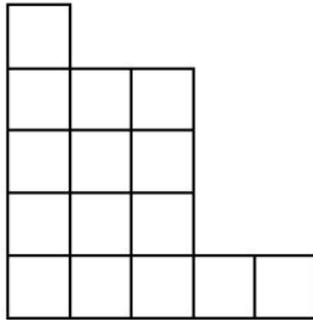


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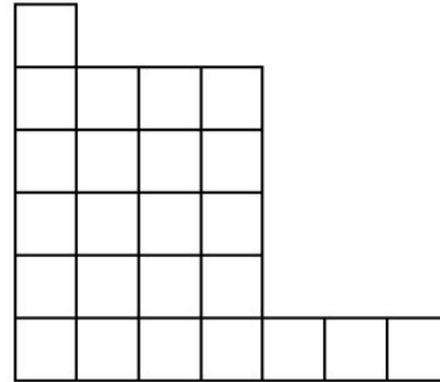


Figure 4

Team Task: 13 Minutes

1. Read team role responsibility in the public chat. (1 min)
2. **Think-Ink-Share:** How do you see the pattern changing? Share strategies and initial thinking using the whiteboard tools. (4 min)
3. Complete Problem 1-9 as a team using the eTool. (8 min)

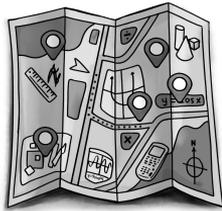


Learning Log

Team Brainstorm

Team Task: 4 Minutes

Take turns sharing any prior expertise and new ideas to ensure your daily practice includes a Lesson Launch and Closure.



Team Whiteboard Brainstorming Space