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# Welcome!

CPM Virtual Learning Series



## Foundations for Implementation – Session 3

*What should I do before we get started?*

- + Feel free to test your mic, then mute.
- + In the Public Chat, share a highlight from your week.
- + Review the Virtual Routines.

### Virtual Routines

- Join with microphone.
- Private chat facilitator for individual support.
- Share your ideas.
- Open eBook.

# Tech Tip



## Shared Notes

The screenshot shows a meeting interface. On the left, there is a sidebar with sections: 'MESSAGES', 'NOTES', and 'USERS (2)'. The 'NOTES' section is highlighted with a blue bar and contains a document icon labeled 'Shared Notes'. A red arrow labeled '1st' points to the 'MESSAGES' section, and another red arrow labeled '2nd' points to the 'Shared Notes' section. The main area shows a video feed of a presenter, a toolbar with various editing tools, and a 'More People' section at the bottom. A red L-shaped bracket highlights the sidebar area.

## Team Room Routines

- Join with microphone.
- Webcams (encouraged).
- Offer support to team.
- Share your ideas.

# Icebreaker



## Team Task: 6 Minutes

1. Introduce yourself to your team and share your individual responses. (3 min)
2. Use the Art of Compromise to decide the following. (2 min)
  - a. What ice cream flavor would the team order to share?
  - b. What movie genre might the team agree on to watch together?
  - c. What is one vacation location the team could all travel to?
3. Use the Art of Compromise to decide team roles for today. (1 min)
4. **Recorder/Reporter** - Record your team responses to share in the main room.

**Resource Manager**

**Task Manager**

**Facilitator**

**Recorder/Reporter**

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# Problem-Based Learning



## Team Task: 6 Minutes

1. Read team role responsibilities. (1 min)
2. Use the Go-Around One Reading Protocol to take turns sharing your idea or statement from the reading. (5 min)
  - + Person #1 reports the idea that they recorded.
  - + While Person #1 reports, other team members listen, but do not question, or comment.
  - + When Person #1 finishes, repeat until all group members have reported all of their ideas.
  - + The team discusses all ideas and comes to a consensus on which idea their team will share.

## Team Consensus:

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# Problem-Based Learning

## Go-Around One Reading Protocol



Facilitator

**Share** your team's consensus.



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# Screen Break

Take a break and walk away from the computer.



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# Math Thread



## Think-Ink-Share

- + Think for a period of time about the given information.
- + Silently prepare an explanation to share (words, drawing, diagram, etc).
- + Share out with a partner or team.



**Think**

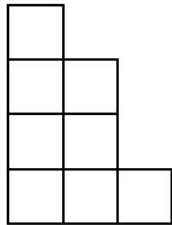


Figure 2

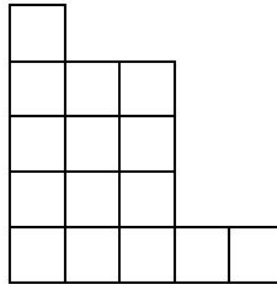


Figure 3

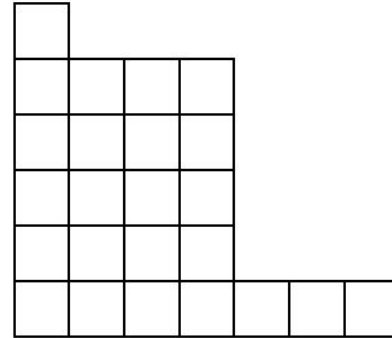


Figure 4

How do I see the pattern?





## Think-Ink

- + **Open** the eTool using the link in the public chat.
- + **Use** the eTool to **INK** your initial thoughts about Problem 1-9.

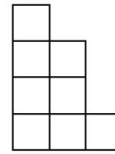


Figure 2

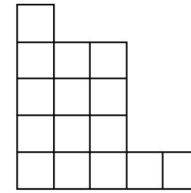


Figure 3

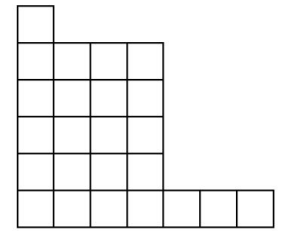
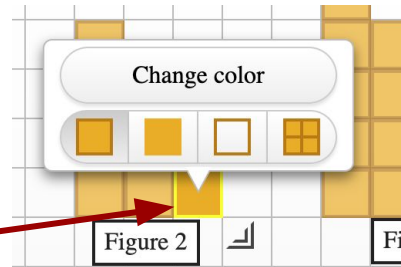


Figure 4

How do I see the pattern?

eTool Tip: Right click to explore more options.



# Tech Tip



## Whiteboard Tools

Click here to turn on multi-user whiteboard

## Share Screen

Take presenter

Share your screen

# How can I generalize a pattern?

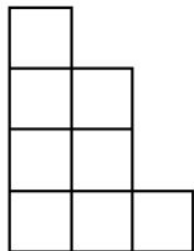


Figure 2

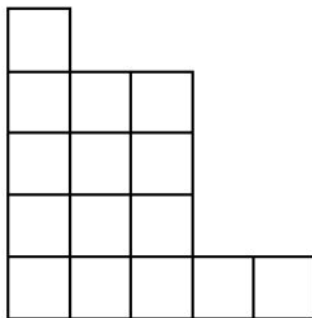


Figure 3

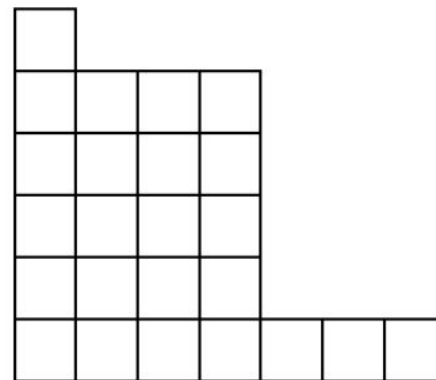


Figure 4

## Team Task: 13 Minutes

1. Read team role responsibility in the public chat. (1 min)
2. **Think-Ink-Share:** How do you see the pattern changing? Share strategies and initial thinking using the whiteboard tools. (4 min)
3. Complete Problem 1-9 as a team using the eTool. (8 min)

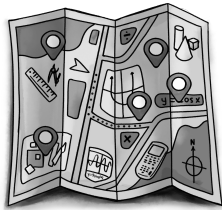


# Learning Log

## Team Brainstorm

### **Team Task: 4 Minutes**

Take turns sharing any prior expertise and new ideas to ensure your daily practice includes a Lesson Launch and Closure.



Team Whiteboard Brainstorming Space