
Welcome!

CPM Virtual Learning Series



Foundations for Implementation – Session 2

What should I do before we get started?

- + Feel free to test your mic, then mute.
- + In the Public Chat, what is something you found interesting or helpful in the eBook.
- + If you haven't already done so, open your eBook and enroll using the PIN.

Virtual Routines

- Join with microphone.
- Private chat facilitator for individual support.
- Share your ideas.

Tech Tip



Teams

Team Rooms:

Team 1

Resource Manager:

Facilitator:

Task Manager:

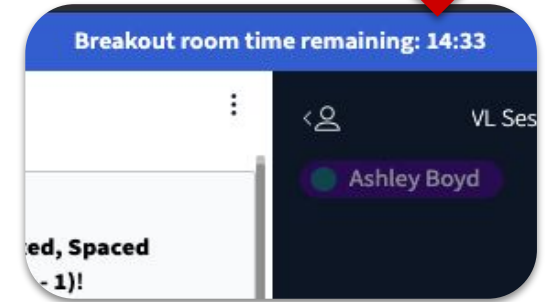
Recorder/Reporter:

Task Card

Team Task: 5 Minutes

1. Review Team Rooms Agreements. (1 min)
2. Take turns introducing yourselves. (3 min)
 - Name
 - Location
 - Grade(s) you have taught
 - Highlight from your week
3. Write down your team room number.

Time



Tech Tip

Tools



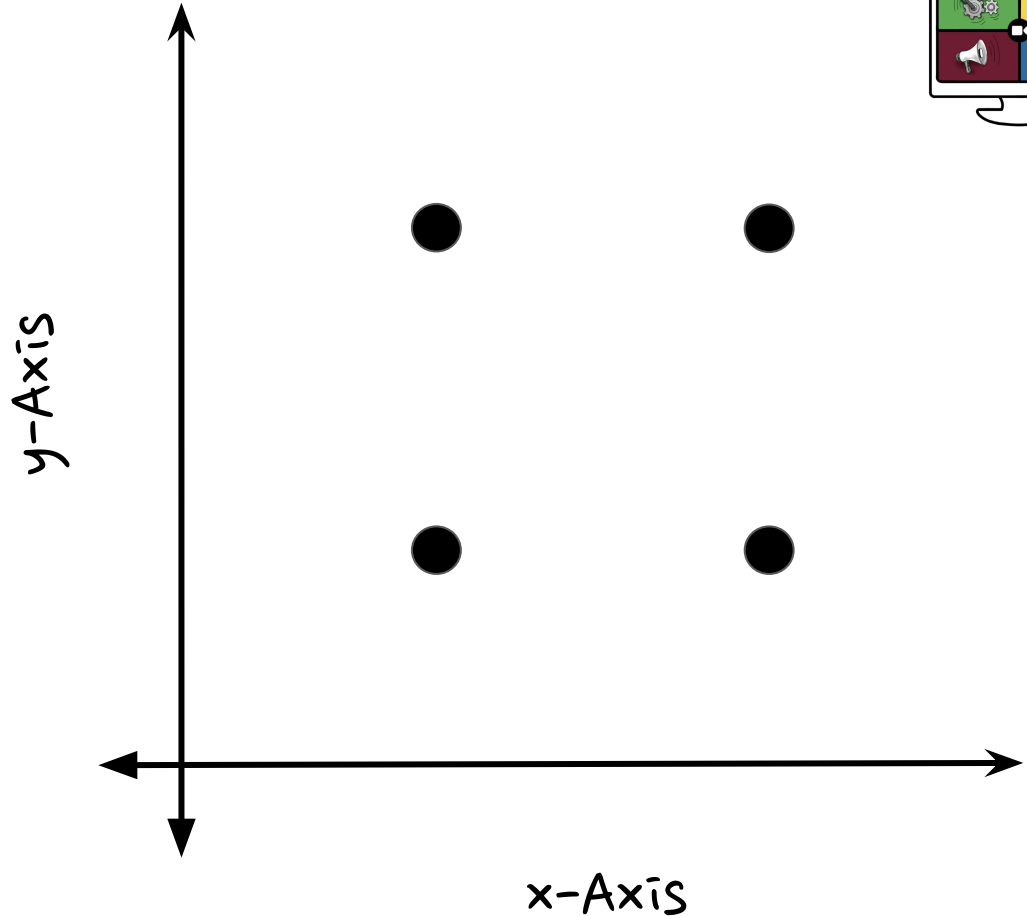
Whiteboard Tools

The screenshot shows a whiteboard interface with a dark blue background. A whiteboard area is centered, displaying a menu of tools. The menu includes sections for 'Styles', 'Color' (with a grid of colored circles), 'Fill', 'Dash' (with icons for solid, dashed, and dotted lines), 'Size' (with 'S', 'M', 'L' buttons), and 'Keep Open'. A vertical toolbar on the right contains icons for selection, drawing, erasing, and text. A red circle highlights a three-dot menu icon at the top right of the toolbar. A red arrow points from this icon to a callout box containing 'Fullscreen Presentation' and 'Snapshot of current slide', with the latter option highlighted by a red rectangle. Another red arrow points from the 'Snapshot of current slide' option to the same callout box. A third red arrow points from the 'Snapshot of current slide' option to the bottom right corner of the whiteboard area. A fourth red arrow points from the 'Snapshot of current slide' option to the 'Keep Open' option in the menu. A red arrow points from the 'Keep Open' option to a callout box containing 'Click here to turn on multi-user whiteboard'. The CPM logo and tagline 'More Math For More People' are visible in the bottom left corner of the whiteboard area. The bottom of the whiteboard area shows a navigation bar with 'Slide 1', a zoom icon, '100%', and a zoom-in icon. At the very bottom of the screen, there are three circular icons: a microphone, a video camera, and a whiteboard icon.

Getting to Know You

Task: Suppose the graph represents the members of your team.

Decide what information the x-axis and y-axis could represent so that each point represents a different member of your team. Label the points and axes.



Tech Tip



Shared Notes

A screenshot of a meeting application interface. On the left is a sidebar with sections: MESSAGES (Public Chat), NOTES (Shared Notes), and USERS (2). A red arrow labeled '1st' points to 'Shared Notes'. A red arrow labeled '2nd' points to the main content area. The main content area is titled 'Shared Notes' and contains a list of bulleted items under five team headers: Team 1, Team 2, Team 3, Team 4, and Team 5. To the right is a video feed of a man with glasses waving. Below the video is a toolbar with drawing tools. At the bottom, there are navigation controls for 'Slide 1' and a bottom bar with meeting controls like mute, video, and chat.

Icebreaker

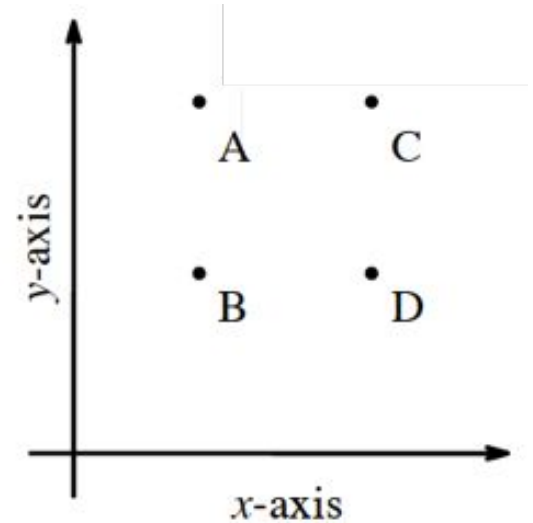
Debrief



Whiparound

R/R Describe your team graph.

1. What did you choose for the x- and y-axis?
2. What relationships did you find between teammates?



Tech Tip



Google Slide



Where will my team create our Graph?

Team 1: [Slide 2](#)
Team 2: [Slide 3](#)
Team 3: [Slide 4](#)
Team 4: [Slide 5](#)

Team 5: [Slide 6](#)
Team 6: [Slide 7](#)
Team 7: [Slide 8](#)
Team 8: [Slide 9](#)

Circulation

Team Room Circulation

Pass 1: Is everyone on task?

Pass 2: Has every team found a way in?

Pass 3: How are teams progressing?

Team Norms

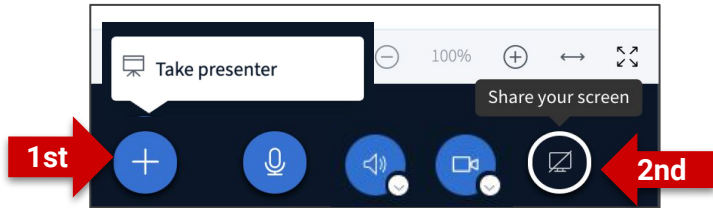


Team Task: 12 Minutes

1. Read team role responsibility. (1 min)
2. Read the assigned Team Norm. (1 min)
3. Complete a *Looks Like - Sounds Like - Feels Like* Y-chart to describe a classroom with the assigned norm established. (10 min)

Share Screen

NOTE: You will complete this using Google slides.



RM

Support the team using Google slides.

F

Get team started on Y-chart.

T

Share screen to the Google slide deck.

R/R

Ensure someone is ready to share out in the main room.

Team Agreements

Study Team and Teaching Strategies



Gallery Walk

- + Teams display posters or presentations.
- + Students explain and critique displayed work.
- + Students rotate to each location.
- + Feedback is given.



Screen Break

Take a break and walk away from the computer.



Math Thread

Study Team and Teaching Strategy



Teammates Consult

- + All pencils and calculators are set aside (no writing).
- + Students read the problem or question individually.
- + Individual thinking time, 1 minute.
- + Teams discuss the problem for clarity.
- + Possible strategies are shared.
- + Teacher gives okay for pencils to be picked up and written work to begin.

Math Thread

CC1 - Lesson 1.1.3



How does it grow?



Figure 1



Figure 2



Figure 3

How does the pattern grow?



Figure 1



Figure 2



Figure 3

Team Task: 15 Minutes

1. Read team role responsibility in the chat. (1 min)
2. Conduct a **Teammates Consult**: Share strategies and initial thinking using the whiteboard tools. (4 min)
3. As a team, complete Problem 1-15 using the eTool (questions listed on the left of the eTool). (10 min)