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# Welcome!

CPM Virtual Learning Series



## Foundations for Implementation – Session 2

*What should I do before we get started?*

- + Feel free to test your mic, then mute.
- + In the Public Chat, what is something you found interesting or helpful in the eBook.
- + If you haven't already done so, open your eBook and enroll using the PIN.

### Virtual Routines

- Join with microphone.
- Private chat facilitator for individual support.
- Share your ideas.

# Tech Tip



## Task Card

### Team Task: 5 Minutes

1. Review Team Rooms Agreement. (1 min)
2. Take turns introducing yourselves. (3 min)
  - Name
  - Location
  - Grade(s) you have taught
  - Highlight from your week
3. Write down your team room number.

EXAMPLE

A screenshot of a web browser displaying a BigBlueButton interface. The browser has two tabs: 'BigBlueButton - IC EE - Default' and '1 - IC EE'. The URL is 'demo6.bigbluebutton.org/html5client/join?sessionToken=ozvnatdgprn6aca8'. The interface is split into two panes: 'Main Room' on the left and 'Breakout Room' on the right. A red box highlights a timer in the top right of the Breakout Room pane that reads 'Breakout room time remaining: 14:33'. A red arrow points to this timer. The left pane shows a sidebar with 'MESSAGES' (Public Chat), 'NOTES' (Shared Notes), and 'USERS (2)' (LB (You), Danielle).

## Time

# Tech Tip



## Whiteboard Tools

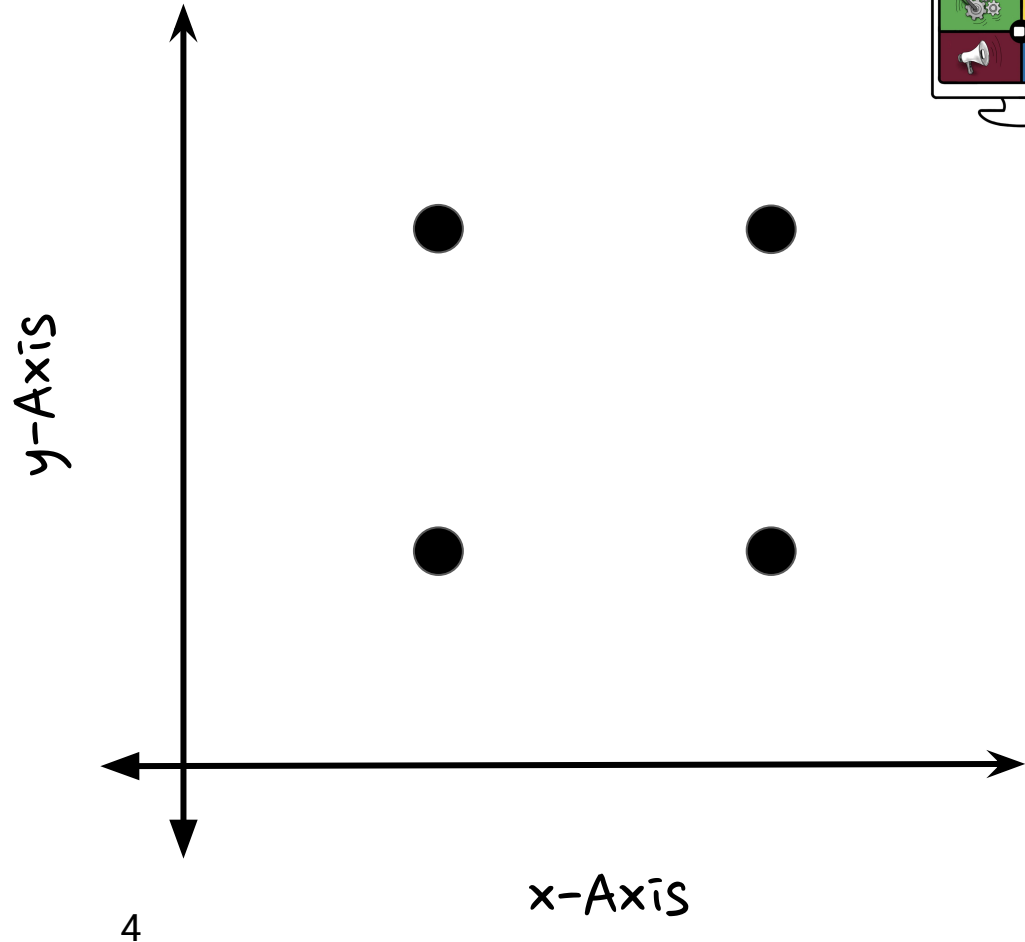
A screenshot of a whiteboard application interface. At the top center, a grey rounded rectangle contains the text "Whiteboard Tools". Below this, a whiteboard canvas is shown with several toolbars. On the left, a vertical toolbar is highlighted with a red box, containing icons for selection, hand, eraser, rectangle, arrow, text, sticky note, and trash. In the center, a "Styles" panel is highlighted with a red box, showing options for Color (a 4x4 grid of colored circles), Fill, Dash (four patterns), Size (S, M, L), and a "Keep Open" checkbox. To the right of the styles panel, a "Styles" dropdown menu is highlighted with a red box, showing a circle icon and navigation arrows. At the bottom, a dark blue navigation bar contains several icons, including a plus sign, microphone, video, a red circle around a document icon, a hand, and a screen share icon. A red arrow points from a grey callout box to the document icon. The callout box contains the text "Click here to turn on multi-user whiteboard".

Click here to turn on multi-user whiteboard

# Getting to Know You

**Task:** Suppose the graph represents the members of your team.

Decide what information the x-axis and y-axis could represent so that each point represents a different member of your team. Label the points and axes.



# Tech Tip



## Shared Notes

The screenshot illustrates the 'Shared Notes' feature in a mobile application. On the left, a sidebar menu is shown with sections for 'MESSAGES' (Public Chat), 'NOTES' (Shared Notes), and 'USERS (2)' (Ashley B., Kathy Williams). A red arrow labeled '1st' points to the 'Shared Notes' item. A second red arrow labeled '2nd' points to the 'Shared Notes' section in the main content area. The main content area displays a list of notes, each with a title (Team 1 through Team 5) and a series of bullet points. A red box highlights the 'Shared Notes' section. On the right, a detailed view of a note is shown, featuring a video player with a cartoon character, a drawing toolbar, and a bottom navigation bar with icons for microphone, video, drawing, and chat.

# Icebreaker

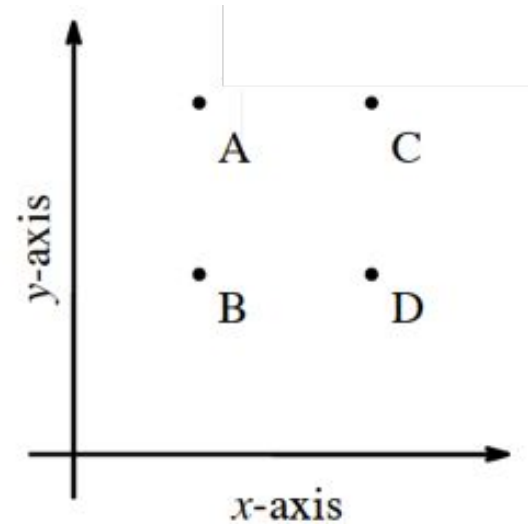
## Debrief



## Whiparound

**R/R** Describe your team graph.

1. What did you choose for the x- and y-axis?
2. What relationships did you find between teammates?



# Tech Tip



## Google Slide



Where will my team create our Graph?

**Team 1:** [Slide 2](#)  
**Team 2:** [Slide 3](#)  
**Team 3:** [Slide 4](#)  
**Team 4:** [Slide 5](#)

**Team 5:** [Slide 6](#)  
**Team 6:** [Slide 7](#)  
**Team 7:** [Slide 8](#)  
**Team 8:** [Slide 9](#)

## Circulation

### Team Room Circulation

Pass 1: Is everyone on task?

Pass 2: Has every team found a way in?

Pass 3: How are teams progressing?

# Team Norms

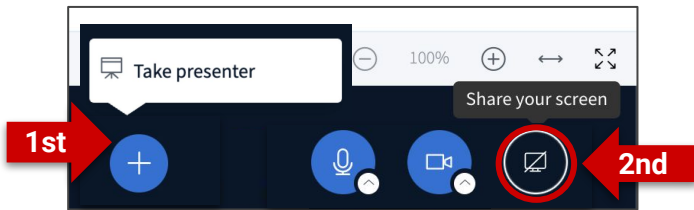


## Team Task: 12 Minutes

1. Read team role responsibility. (1 min)
2. Read the assigned Team Norm. (1 min)
3. Complete a *Looks Like - Sounds Like - Feels Like* Y-chart to describe a classroom with the assigned norm established. (10 min)

## Share Screen

**NOTE: You will complete this using Google Slides.**



**RM**

Support the team using Google Slides.

**F**

Get team started on Y-chart.

**T**

Share screen to the Google Slide deck.

**R/R**

Ensure someone is ready to share out in the main room.



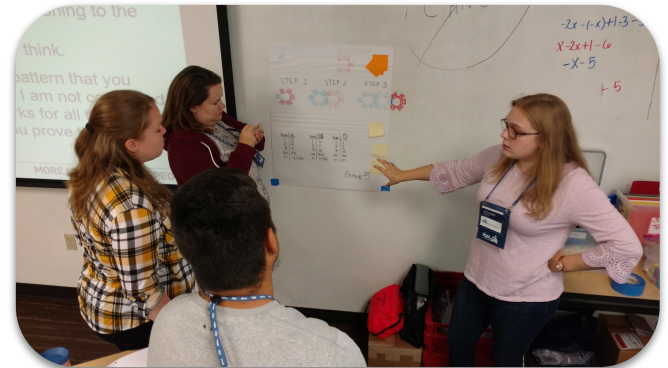
# Team Agreements

## Study Team and Teaching Strategies



## Gallery Walk

- + Teams display posters or presentations.
- + Students explain and critique displayed work.
- + Students rotate to each location.
- + Feedback is given.



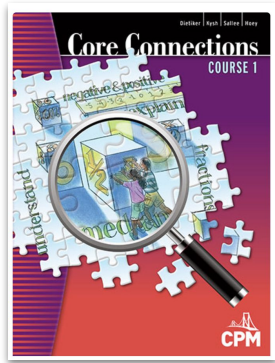
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# Screen Break

Take a break and walk away from the computer.



# Math Thread



## Lesson 1.1.3 Core Connections, Course 1 (6th grade)

**Thread:** Multiple Representation



**Math goal:**  
Recognize change  
in patterns and  
make predictions.



**Team goal:**  
Collaborate and work  
effectively with your  
study team.

## Team Task: 15 Minutes

1. Read team role responsibility.
2. Conduct the Teammates Consult.
3. Complete problem 1-15 as a team using the whiteboard.

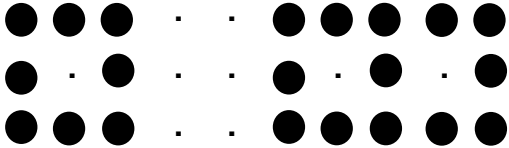


Figure 1

Figure 2

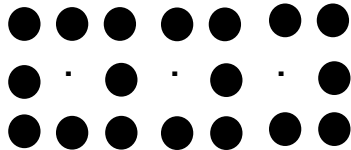


Figure 3