
Welcome!

CPM Virtual Learning Series



Foundations for Implementation – Session 1

What should I do before we get started?

- + Feel free to test your mic, then mute.
- + In the Public Chat, share your location, school name, and the CPM course(s) that you teach.
- + Review our Virtual Routines.

Virtual Routines

- Join with microphone.
- Private chat facilitator for individual support.
- Share your ideas.

Tech Tip

Working in Teams Protocol



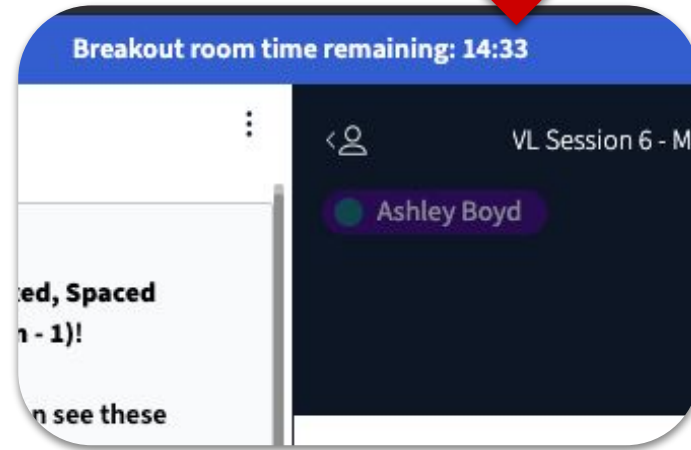
Task Card

Team Task: 5 Minutes

1. Review Team Rooms Agreements. (1 min)
2. Take turns introducing yourselves. (3 min)
 - Name
 - Location
 - Grad(s) you have taught
 - Highlight from your week
3. Write down your team room number.

EXAMPLE

Time



Collaborative Learning Research

Golden Line Reading Protocol



Team Task: 7 Minutes

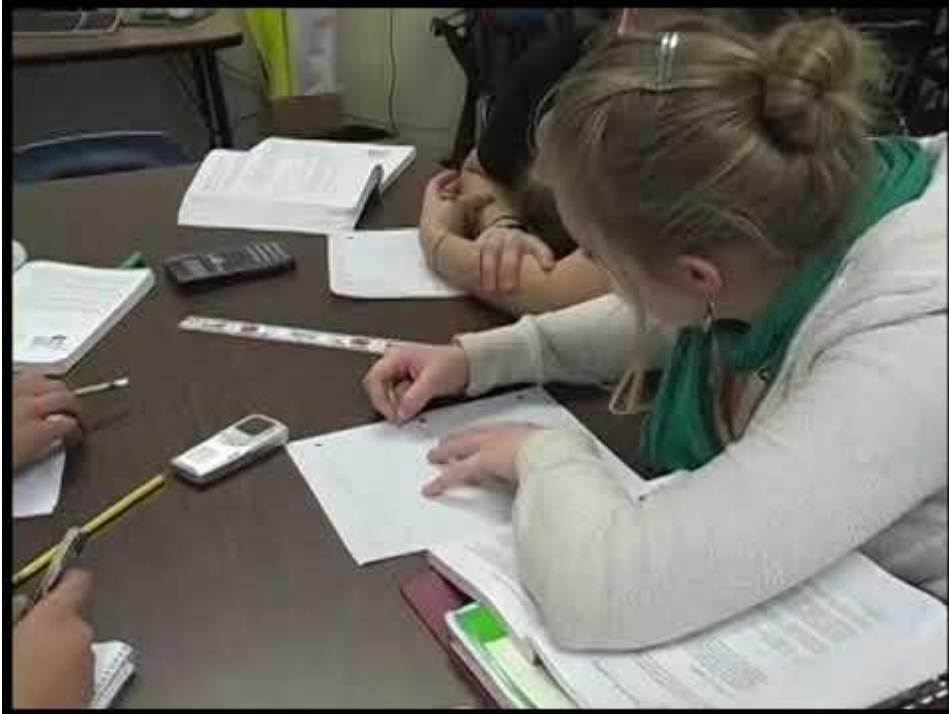
1. Review Team Room Routines. (1 min)
2. Take turns introducing yourselves. (2 min)
3. Share your **Golden Line** and why you chose it. (4 min)

Team Room Routines

- Join with microphone.
- Webcams (encouraged)
- Offer support to team.
- Share your ideas.

Collaborative Learning Research

Classroom Classroom



As you watch the video, share any connections to your **Golden Line** in the Public Chat.



Screen Break

Take a break and walk away from the computer.



Team Roles

Groups vs Teams



Pairs Check

How would you describe a group?

How would you describe a team?

How are they similar?

How are they different?

Directions:



- + Team Member 1 explains.
- + Team Member 2 asks any clarifying questions to Team Member 1.
- + Team Member 2 explains.
- + Team Member 1 asks any clarifying questions to Team Member 2.

Tech Tip

Tools



Whiteboard Tools

A screenshot of a whiteboard application interface. The main area is white with a dark blue border. A 'Styles' menu is open on the right side, showing options for Color (a grid of colored circles), Fill, Dash (a grid of dashed patterns), Size (S, M, L buttons), and Keep Open. A red arrow points from the 'Styles' title to the 'Color' section. Another red arrow points from the 'Keep Open' option to the bottom right corner of the whiteboard. A callout box with a red border and a red arrow pointing to it contains the text 'Click here to turn on multi-user whiteboard'. The callout box is positioned over the CPM logo. The CPM logo features a green bridge icon above the text 'CPM' and 'More Math For More People'. At the bottom of the whiteboard, there is a navigation bar with a back arrow, 'Slide 1', a document icon, a zoom out button, '100%', a zoom in button, and a double arrow. At the very bottom of the screen, there are three circular icons: a microphone, a video camera, and a whiteboard icon.



Groups

Teams



Circulation

Team Room Circulation

Pass 1: Is everyone on task?

Pass 2: Has every team found a way in?

Pass 3: How are teams progressing?

THE THREE PASS PROMISE: PROMOTING PURPOSEFUL CIRCULATION

Team Roles



Team Task: 6 Minutes

1. Number off 1–4

1 **Facilitator**

2 **Resource Manager**

3 **Task Manager**

4 **Recorder/Reporter**

2. Read your assigned team role.

3. Share about your role with your team.

4. Discuss how team roles impact collaboration and positive interdependence.

*“**Positive Interdependence** arises when students feel mutual accountability for their learning and believe that their own learning will benefit through their interactions with each other.”*

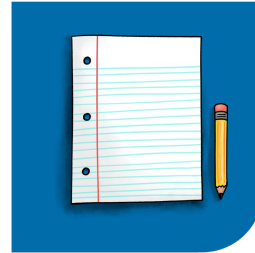
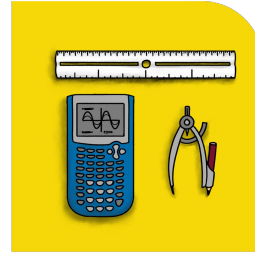
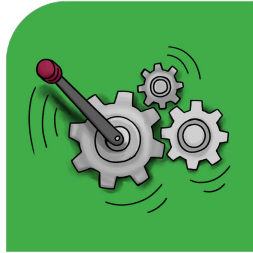
- *Strength in Numbers, 2012*

*“A **team** is an interdependent group of individuals who share responsibility and are focused on a common goal. By working together, they tend to maximize each other’s strengths and minimize weaknesses. Unlike a group, where each member is expected to contribute separately, the most important characteristic of a team is synergy: the whole is greater than the sum of its parts.”*

- *Branislav Moga, ActiveCollab, 2017*

Teacher Tip

Establishing Team Roles



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