
Welcome!

CPM Virtual Learning Series



Foundations for Implementation – Session 1

What should I do before we get started?

- + Feel free to test your mic, then mute.
- + In the Public Chat, share your location, school name, and the CPM course(s) that you teach.
- + Review our Virtual Routines.

Virtual Routines

- Join with microphone.
- Private chat facilitator for individual support.
- Share your ideas.

Tech Tip



Task Card

Team Task: 5 Minutes

1. Review Team Rooms Agreement. (1 min)
2. Take turns introducing yourselves. (3 min)
 - Name
 - Location
 - Grade(s) you have taught
 - Highlight from your week
3. Write down your team room number.

A screenshot of a web browser displaying a BigBlueButton interface. The browser has two tabs: 'BigBlueButton - IC EE - Default' and '1 - IC EE'. The URL is 'demo6.bigbluebutton.org/html5client/join?sessionToken=ozvnatdgprn6aca8'. The interface is split into two panes: 'Main Room' on the left and 'Breakout Room' on the right. A red box highlights a timer in the top right of the Breakout Room pane that reads 'Breakout room time remaining: 14:33'. A red arrow points to this timer. The left pane shows a sidebar with 'MESSAGES' (Public Chat), 'NOTES' (Shared Notes), and 'USERS (2)' (LB (You), Danielle).

Time

Collaborative Learning Research

Golden Line Reading Protocol



Team Task: 7 Minutes

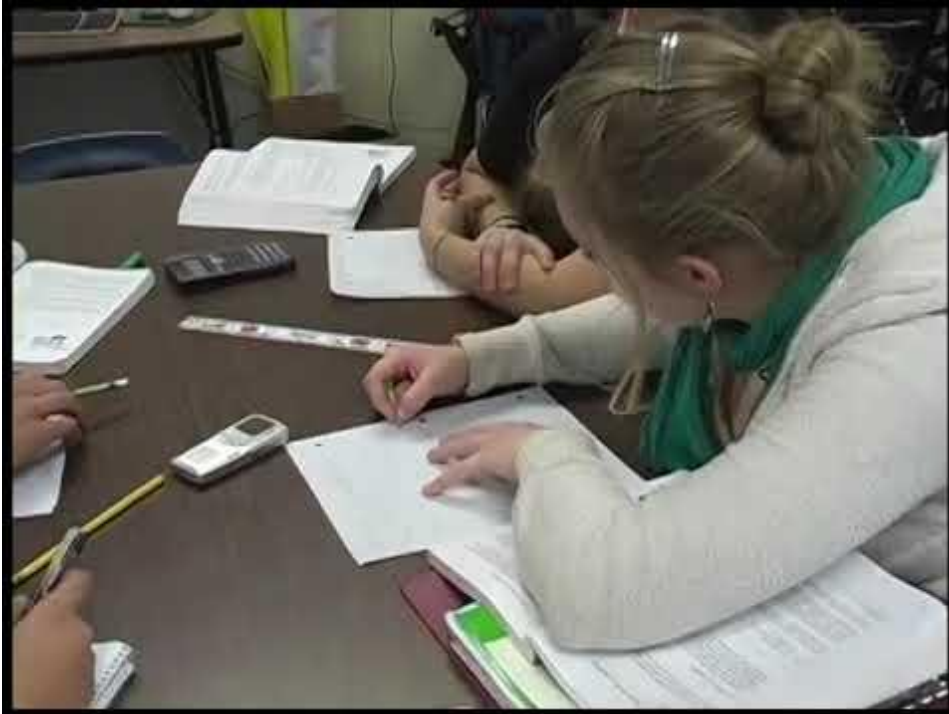
1. Review Team Room Routines. (1 min)
2. Take turns introducing yourselves. (2 min)
3. Share your **Golden Line** and why you chose it. (4 min)

Team Room Routines

- Join with microphone.
- Webcams (encouraged)
- Offer support to team.
- Share your ideas.

Collaborative Learning Research

Classroom Classroom



As you watch the video, share any connections to your **Golden Line** in the Public Chat.



Screen Break

Take a break and walk away from the computer.



Team Roles

Groups vs Teams



Pairs Check

How would you describe a **group**?

How would you describe a **team**?

How are they similar?

How are they different?

Directions:



- + Team Member 1 explains.
- + Team Member 2 asks any clarifying questions to Team Member 1.
- + Team Member 2 explains.
- + Team Member 1 asks any clarifying questions to Team Member 2.

Tech Tip



Whiteboard Tools

The image shows a whiteboard interface with several tool palettes and a callout box. A red box highlights a palette with the following options:

- Color: A grid of 12 colored circles (white, light gray, dark gray, blue, green, cyan, light blue, dark blue, purple, red, orange, yellow).
- Fill: A section with a blue circle selected.
- Dash: A section with four options: a solid blue circle, a white circle, a dashed circle, and a dotted circle.
- Size: A section with three options: 'S' (selected), 'M', and 'L'.
- Keep Open: A checkbox.

Another red box highlights a 'Styles' palette with a 'Styles' label, a radio button, and left and right arrows.

A third red box highlights a vertical toolbar on the right side of the whiteboard, containing icons for: a blue arrow cursor, a hand, a pencil, an eraser, a square, a line, a text 'T', a notepad, and a trash can.

A fourth red box highlights a callout box with the text: **Click here to turn on multi-user whiteboard**. A red arrow points from this box to a small icon in the bottom toolbar.

The bottom toolbar includes a plus sign, a microphone, a video camera, a notepad icon (circled in red), a hand icon, and a screen share icon.



Groups

Teams



Circulation

Team Room Circulation

Pass 1: Is everyone on task?

Pass 2: Has every team found a way in?

Pass 3: How are teams progressing?

THE THREE PASS PROMISE: PROMOTING PURPOSEFUL CIRCULATION

Team Roles



Team Task: 6 minutes

1. Determine what role you will investigate.

Room 1

Facilitator

Room 2

Resource Manager

Room 3

Task Manager

Room 4

Recorder/Reporter

2. Read about the team role and ensure everyone understands.
3. Discuss how team roles impact collaboration and Positive Interdependence.

*“**Positive Interdependence** arises when students feel mutual accountability for their learning and believe that their own learning will benefit through their interactions with each other.”*

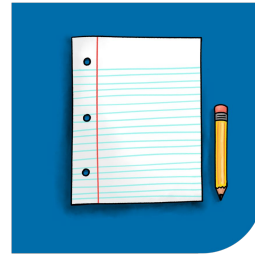
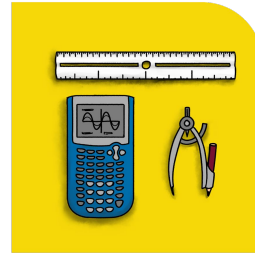
- *Strength in Numbers, 2012*

*“A **team** is an interdependent group of individuals who share responsibility and are focused on a common goal. By working together, they tend to maximize each other’s strengths and minimize weaknesses. Unlike a group, where each member is expected to contribute separately, the most important characteristic of a team is synergy: the whole is greater than the sum of its parts.”*

- *Branislav Moga, ActiveCollab, 2017*

Teacher Tip

Establishing Team Roles



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