
Welcome!

CPM's Virtual Classroom Orientation



What should I do before we get started?

- + Test your mic by saying hello, then mute.
- + In the Public Chat, share your location and what superhero or villain you would like to be.
- + Review the Virtual Routines.

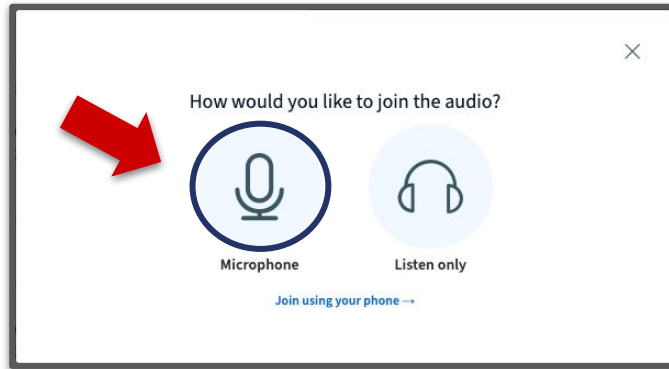
Virtual Routines

- Join with microphone.
- Private Chat Facilitator for individual support.
- Share your ideas.
- Be supportive to others.

Tech Tip



Audio



Join with microphone

Troubleshooting



Use options below presentation to troubleshoot audio issues.

Opening

Outcomes



Together we will:

Develop skills to be successful in the virtual learning environment.

Become familiar and practice the features of Big Blue Button.

Review the Sequence of CPM's Foundation for Implementation Virtual Series.

Opening Agenda



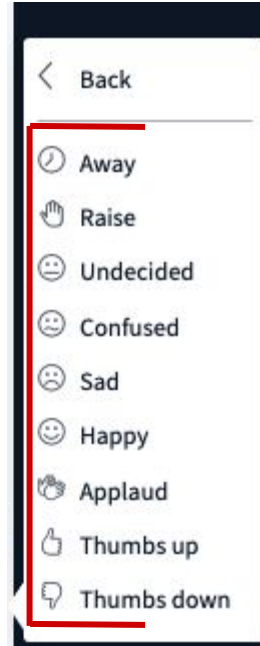
Focus: Virtual Learning

- Icebreaker
- Preparing for Professional Learning
- eBook Enrollment
- Closure + Live Support

Tech Tip



Status Change



Steps to change status:

1. Click on your name
2. Select "Set status"
3. Choose from options

Opening

Virtual Classroom Orientation



Focus: Virtual Learning

- Icebreaker
- Preparing for Professional Learning
- eBook Enrollment
- Closure

Tech Tip

Working in Teams Protocol



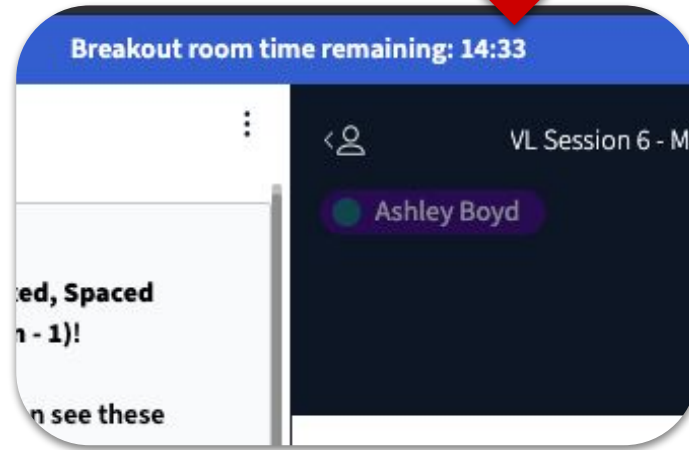
Task Card

Team Task: 5 Minutes

1. Review Team Rooms Agreements. (1 min)
2. Take turns introducing yourselves. (3 min)
 - Name
 - Location
 - Grad(s) you have taught
 - Highlight from your week
3. Write down your team room number.

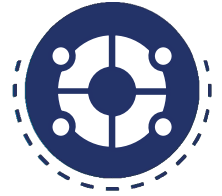
EXAMPLE

Time



Icebreaker

Working in Breakout Rooms



Team Task: 5 Minutes

1. Review Team Room Routines. (1 min)
2. Take turns introducing yourselves. (3 min)
 - Name
 - Location
 - Grade(s) you have taught
 - Highlight from your week
3. Write down your team room number.

Team Room Routines

- Join with microphone + Webcam (encouraged)
- Share your ideas
- Offer support to team
- Private chat facilitator for support

Tech Tip

Teams Assignment Protocol



Shared Notes

MESSAGES

Public Chat

NOTES

Shared Notes

USERS (2)

< Shared Notes

B I U S

Shared Notes:

- Team 1:
 - Name
 - Name
 - Name
- Team 2:
 - Name
 - Name

Team Room Routines

- Join with microphone + Webcam (encouraged)
- Share your ideas
- Offer support to team
- Private chat facilitator for support

Agenda

Virtual Classroom Orientation



Focus: Virtual Learning

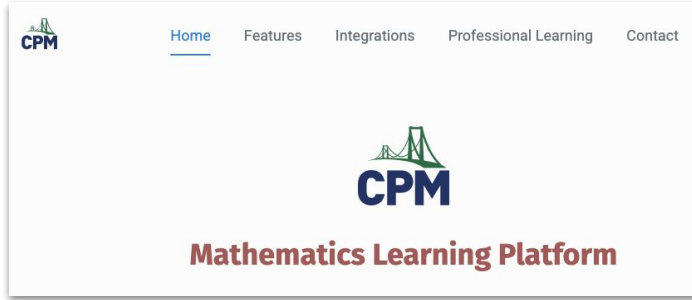
- Icebreaker
- Preparing for Professional Learning
- eBook Enrollment
- Closure + QA Support

Preparing for Professional Learning

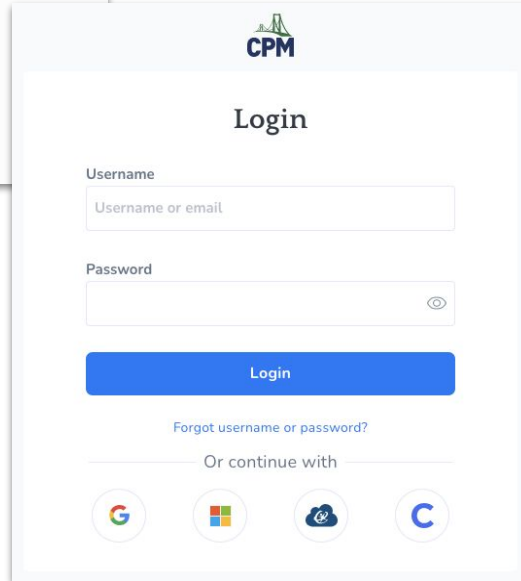
Login



my.cpm.org



1st
















2nd

Log in

Preparing for Professional Learning

Mathematics Learning Platform



Curriculum	Professional Learning
 eBooks	 Professional Learning Portal
 eWorkspace	 Event Registration
 Assessment	 Podcast
 Parent Support	
Account Management	Support
 eBook Licensing System	 Knowledge Base
 Shop	 Teacher Tutorials
 Activate eBooks With Pin	 Student Tutorials



Preparing for Professional Learning Dashboard



The screenshot shows the CPM Professional Learning Portal dashboard. The top navigation bar includes the CPM logo, the text "PROFESSIONAL LEARNING PORTAL", and a user profile for Ashley Boyd. The left sidebar contains a menu with "My Dashboard" (highlighted with a red box and a red arrow), "Live Events Schedule and Registration", "On-Demand Modules", "Calendar", and "Private files". The main content area is titled "MY DASHBOARD" and features a filter dropdown set to "FUTURE" (with a red arrow pointing to it), a "LAST ACCESSED" sort option, and a "CARD" view option. Below these are several cards for learning events, including "In-Person Learning Events", "Foundations for Implementation - St. Louis, MO", "Virtual Learning Events", and "Additional Teacher Resources". A "CUSTOMIZE THIS PAGE" button is located in the top right of the main area. To the right of the dashboard is a "TIMELINE" section with a dropdown menu open, showing options for "All", "Overdue", "DUE DATE", and "Next 7 days". Below the timeline is a "CALENDAR" section for April 2022, with a red arrow pointing to it. The calendar shows dates from 4 to 24, with some dates highlighted in orange.

Preparing for Professional Learning Session Module



The screenshot shows the CPM Professional Learning Portal interface. The top navigation bar is dark blue with the CPM logo and the text "PROFESSIONAL LEARNING PORTAL". On the right side of the top bar, there is a search icon, a notification bell, a message icon, and the user's name "Danielle Boggs" with a profile picture and the role "Participant".

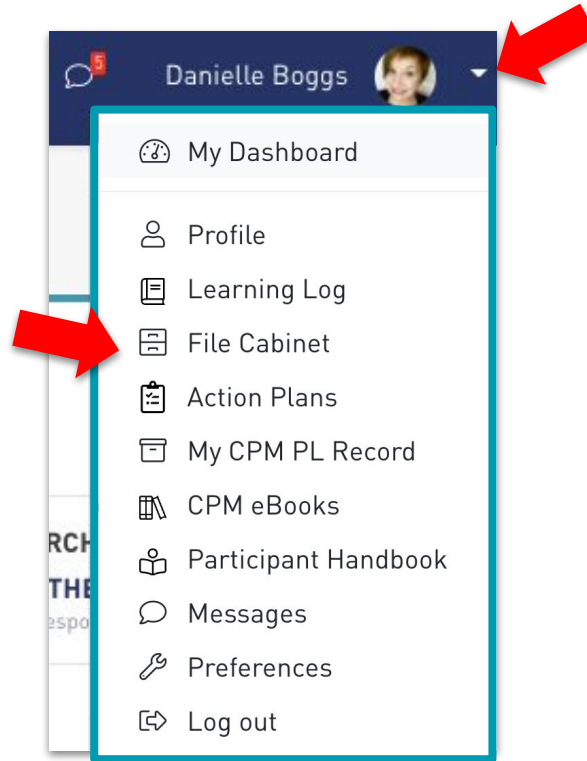
The left sidebar contains a list of navigation items: "Foundations for Implementation - Cohort 11" (highlighted with a red arrow), "Participants", "Badges", "General", "My Dashboard", "Live Events Schedule and Registration", "On-Demand Modules", "Calendar", "Private files", "2022 CPM Teacher Conference On Demand", "Art of Coaching Workbook Group", and "Assessment FAQs".

The main content area is titled "FOUNDATIONS FOR IMPLEMENTATION - COHORT 11" and includes a breadcrumb trail: "My Dashboard / Modules / Foundations for Implementation - Cohort 11". Below the title, there is an "Announcements" section (highlighted with a red arrow) containing a "WELCOME!" message and a list of sessions for Day 1 (Tuesday), Day 2 (Wednesday), and Day 3 (Thursday). Each day lists two sessions with their respective dates and times. A note at the bottom states: "Your session links, attendance, and feedback activities will be displayed below prior to the event start."

The right sidebar is a dropdown menu with the following items: "My Dashboard", "Profile", "Learning Log", "File Cabinet", "Action Plans", "My CPM PL Record", "CPM eBooks", "Participant Handbook", "Messages", "Preferences", and "Log out". This sidebar is enclosed in a blue dashed border.

Preparing for Professional Learning

Dashboard Options



Preparing for Professional Learning Profile



The screenshot shows the CPM Professional Learning Portal interface. At the top, the header includes the CPM logo and "PROFESSIONAL LEARNING PORTAL" on the left, and a search icon, notification bell, chat bubble, and user profile for "Ashley Boyd" on the right. A left sidebar lists navigation options such as "My Dashboard", "Live Events Schedule and Registration", "On-Demand Modules", "Calendar", "Private files", and various course materials. The main content area features a user profile for "ASHLEY BOYD" with a profile picture, a "MESSAGE" button, and a breadcrumb "My Dashboard / Profile". Below the profile are two columns: "USER DETAILS" and "MODULE DETAILS". A red arrow points from the "Edit profile" link in the "USER DETAILS" column to a dropdown menu on the right. This menu, highlighted with a blue border, contains options: "My Dashboard", "Profile", "Learning Log", "File Cabinet", "Action Plans", "My CPM PL Record", "CPM eBooks", "Participant Handbook", "Messages", "Preferences", and "Log out". Another red arrow points from the "RESET PA" button to the "Profile" option in the dropdown menu.

CPM PROFESSIONAL LEARNING PORTAL

Ashley Boyd

ASHLEY BOYD
MESSAGE

My Dashboard / Profile

RESET PA

USER DETAILS

MODULE DETAILS

Module profiles

2022 CPM Teacher Conference (Febr
2022 CPM Teacher Conference On De
Art of Coaching Workbook Group
Assessment FAQs
Building on Foundations - 060622
Building on Foundations - 062722
Building on Foundations - 081522
Building on Foundations - St. Louis,
CC2 (MN) Content Module 7
Curriculum Implementation FAQs

My Dashboard

- Profile
- Learning Log
- File Cabinet
- Action Plans
- My CPM PL Record
- CPM eBooks
- Participant Handbook
- Messages
- Preferences
- Log out

Preparing for Professional Learning

Profile - Timezone



ASHLEY BOYD ▶ Expand all

▼ General

First name	<input type="text" value="Ashley"/>
Last name	<input type="text" value="Boyd"/>
Preferred Pronouns	<input type="text"/>
Email address	<input type="text" value="ashleyboyd@cpm.org"/>
Email display	<input type="text" value="Allow only other module members to see my email address"/>
MoodleNet profile	<input type="text"/>
City/town	<input type="text"/>
State	<input type="text" value="- N/A -"/>
Select a country	<input type="text" value="United States"/>
Timezone	<input type="text" value="America/Chicago"/>

Preparing for Professional Learning Support



ABOUT CPM

CPM's mission is to empower mathematics students and teachers through exemplary curriculum, professional development, and leadership.



Candidate for Accreditation

CONNECT WITH US

- Facebook
- Twitter
- Teacher Research Corps Blog
- Slack for CPM Teachers
- More Math for More People Podcast

LINKS

- Event Registration
- Why Choose CPM?
- Professional Learning
- Participant Handbook
- Continuing Education Credit
- Terms of Use
- Privacy Policy

NEED HELP?

(209) 745-2055

support@cpm.org

Regional Contacts

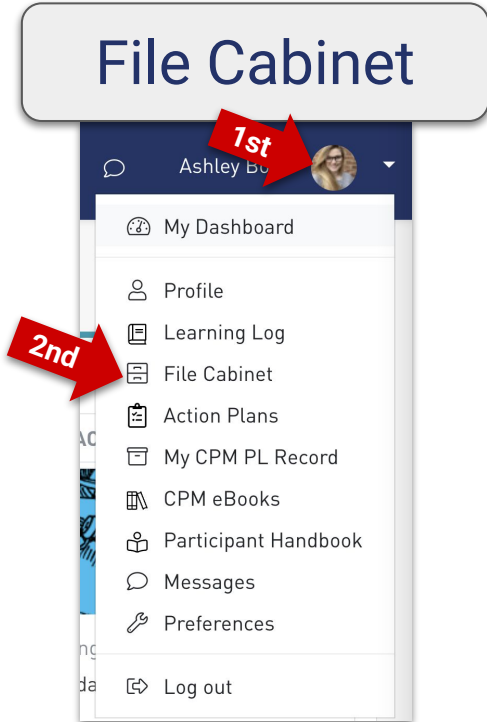
Report a problem

Tech Tip

Getting Session Resources



File Cabinet



Tech Tip

Tools



Whiteboard Tools

A screenshot of a whiteboard application interface. At the top, a grey rounded rectangle contains the text "Whiteboard Tools". Below it is a horizontal toolbar with icons for text (T), line, circle, triangle, square, pencil, and hand. To the right is a vertical toolbar with icons for hand, undo, trash, and a graph. At the bottom left, a dark blue bar contains a "Take presenter" button with a callout box and a plus sign. At the bottom center, a status bar shows "Slide 30", "100%", and navigation icons. At the bottom right, three circular icons are visible. Two red arrows point to the "Take presenter" button (labeled "1st") and the graph icon in the vertical toolbar (labeled "2nd").

Teambuilder

Whiteboard Tools



Why is he happy?

Tech Tip



Viewing Options



Welcome!
CPM Virtual Learning Series

Foundations for Implementation - Session 1

What should I do before we get started?

- + Feel free to test your mic, then mute.
- + In the Public Chat, share your location, school name, and the CPM course(s) that you teach.
- + Review our Virtual Routines.

Virtual Routines

- Join with microphone.
- Private chat facilitator for individual support.
- Share your ideas.
- Be supportive to others.

1

Bottom navigation bar: +, Mute, Video, Screen Share, Hand Raise



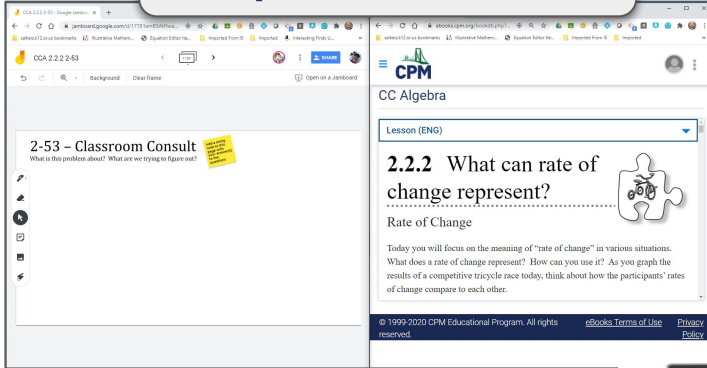
- Make fullscreen**
- Settings
- About
- Help
- Keyboard shortcuts
- [-> Leave meeting]**

Tech Tip

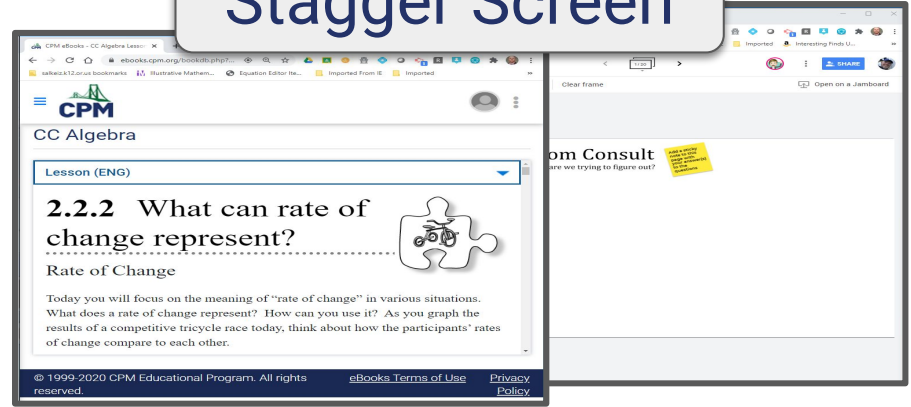
Setting up your screens



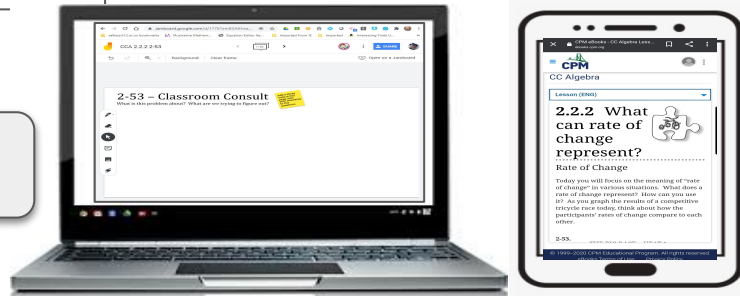
Split Screen



Stagger Screen



Multiple Devices



Tech Tip

Selecting your Team



Rejoining your team

Join breakout room Close Join room

Choose a breakout room to join

VL Session 5 - Mixed, Spaced Practice Pt 1 (Roc▼) **1st**

VL Session 5 - Mixed, Spaced Practice Pt 1 (Room - 1)

VL Session 5 - Mixed, Spaced Practice Pt 1 (Room - 2)

VL Session 5 - Mixed, Spaced Practice Pt 1 (Room - 3)

VL Session 5 - Mixed, Spaced Practice Pt 1 (Room - 4)

VL Session 5 - Mixed, Spaced Practice Pt 1 (Room - 5)

VL Session 5 - Mixed, Spaced Practice Pt 1 (Room - 6)

2nd

Steps to choosing a room:

1. From the dropdown menu, select your team
2. Select 'Join Room'

Agenda

Virtual Classroom Orientation



Focus: Virtual Learning

- Icebreaker
- Preparing for Professional Learning
- eBook Enrollment
- Closure

eBook

Foundations for Implementations



Enter Enrollment PIN

Enroll

Cancel

Steps to enroll in eBook:

1. Go to enroll.cpm.org
2. Enter enrollment Pin: **In public chat**
3. After your pin has been verified go to ebooks.cpm.org or the “my ebooks” tab and verify you have access to the ebooks.

Agenda

Virtual Classroom Orientation



Focus: Virtual Learning

- Icebreaker
- Preparing for Professional Learning
- eBook Enrollment
- Closure

Closure

Know before you go



Pre-Event Participant Tasks:

Note: This list differs depending on your learning event.

1. If you have not done so already, please enroll in your Content Module series by selecting the course you will teach [HERE](#).
2. Please complete the [Introduction to Foundations Module](#)
3. Please attend a [Virtual Classroom Orientation](#), offered on Mondays (beginning May 24, 2021) at 5 am, 8 am, and 1 pm Pacific Time. You only need to attend one of these 30-minute sessions. ~~No pre-registration is required.~~

If you have any questions, please contact your Facilitator(s) directly (look for Teachers under the Participants list in the sidebar at left), or feel free to email workshops@cpm.org.

Closure



+ Parking Lot

- Address Parking Lot

+ Next Steps:

- Personalize “My Profile”
- Complete your “Pre-Event Checklist”
- Locate your On-Demand Modules
- Locate your resources in the File Cabinet

+ Questions, Answers & Support

