

Strength in Numbers - Team Norm Jigsaw

Each Team Room has been assigned to a team norm from *Strength In Numbers*. Follow the directions on the Task Card for this activity in your Team Room.

Team Norm #1 (Team Rooms 1 and 5)

Team Norm #1: Stay focused on your group's work. No talking outside your group. Students need to work only with the students in their assigned group. If students are not accustomed to working with any student in the class, they might try to communicate with friends in other groups or seek out answers from the "smart kids." Status plays into the desire to go outside the group, indicating that students do not believe that their group has the wherewithal to successfully do an activity together. By requiring students to work with the people at their table, teachers insist that every group has the capacity to make progress on the problem. ~*Strength in Numbers p.48*

Team Norm #2 (Team Rooms 2 and 6)

Team Norm #2: You have the right to ask anybody in your group for help. Make explicit to students that they can ask anyone in their group for help. With this norm in place—and, ideally, visibly posted in the room—students who need help can appeal to the class rules if they are stuck. The next norm complements this one. ~*Strength in Numbers p.48*

Team Norm #3 (Team Rooms 3 and 7)

Team Norm #3: You have the duty to give help to anybody who asks. *Many students have learned that getting work done quickly is an effective way to do school. They are often reluctant to slow down and help a peer. They may feel that giving help interferes with their own learning, but on the contrary it often enhances it by presenting them an opportunity to make sense of their own thinking. In well-functioning collaborative classrooms, I hear teachers reminding students, "Use your group!"* ~*Strength In Numbers p.48*

Team Norm #4 (Team Rooms 4 and 8)

Team Norm #4: Helping is not the same thing as telling. *Students often need guidance on what helping means. They must understand that they are teaching each other, not simply exchanging answers, which is a more common form of collaboration in school. Two behavioral rules that might help support this particular norm are (1) "you can write only on your own paper" and (2) "you can let people see your paper, but you cannot hand it over to somebody else."* ~*Strength in Numbers p.48*