



Launching CPM for Leaders

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Welcome! So glad you could join us!

Launching CPM for Leaders

What should I do before we get started?

- + Feel free to test your mic, then mute.
- + Please turn on your camera if able, we'd love to SEE you. 😊
- + In the Public Chat, share your location, school role, and a favorite pastime.
- + Thank you!



Virtual Routines

- Offer support to others.
- Private Chat Facilitator with questions.
- Manage your audio.

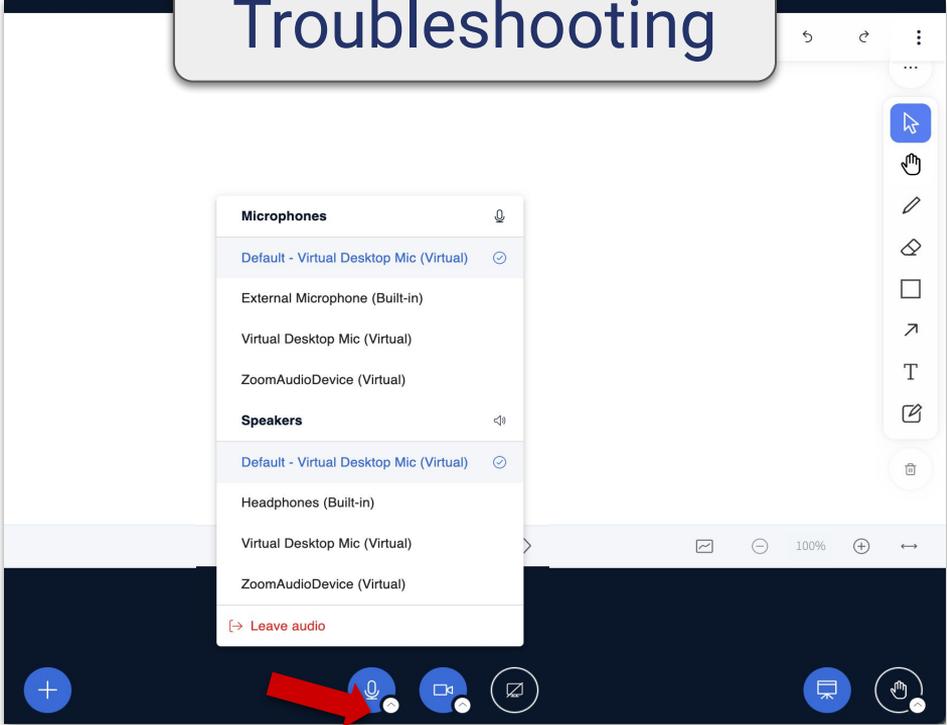
Tech Tip



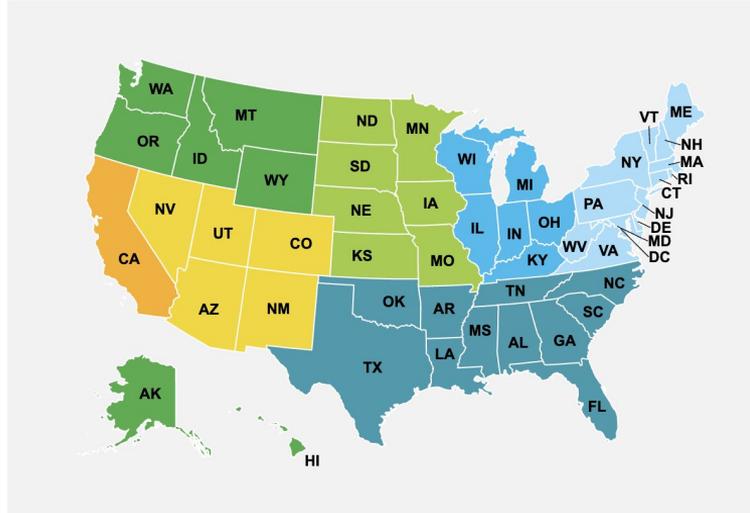
Audio



Troubleshooting



Welcome!



Introductions

Regional Contacts

-  **CALIFORNIA**, Region 1 - [Mícheál Marsh](#)
-  **NORTHWEST**, Region 2 - [Jenni White](#)
-  **SOUTHWEST**, Region 3 - [Sara Thompson](#)
-  **GREAT PLAINS**, Region 4 - [Lisa Comfort](#)

-  **GREAT LAKES**, Region 5 - [Bruce Brusoe](#)
-  **SOUTHEAST**, Region 6 - [Gerry Long](#)
-  **NORTHEAST**, Region 7 - [Jocelyn Dunnack](#)
- INTERNATIONAL TEACHER MENTOR** - [Susan Hoffmier](#)

Opening

Outcomes



Participants will leave with an increased understanding regarding:

- + Curriculum-Based Professional Learning
- + CPM's Professional Learning Progression
- + my.cpm.org and CPM's Professional Learning Portal

Opening

Agenda



Focus: Launching CPM

- Introductions
- [Curriculum-Based Professional Learning](#)
- CPM's Professional Learning Progression
- my.cpm.org and CPM's Professional Learning Portal
- Closure + Q&A

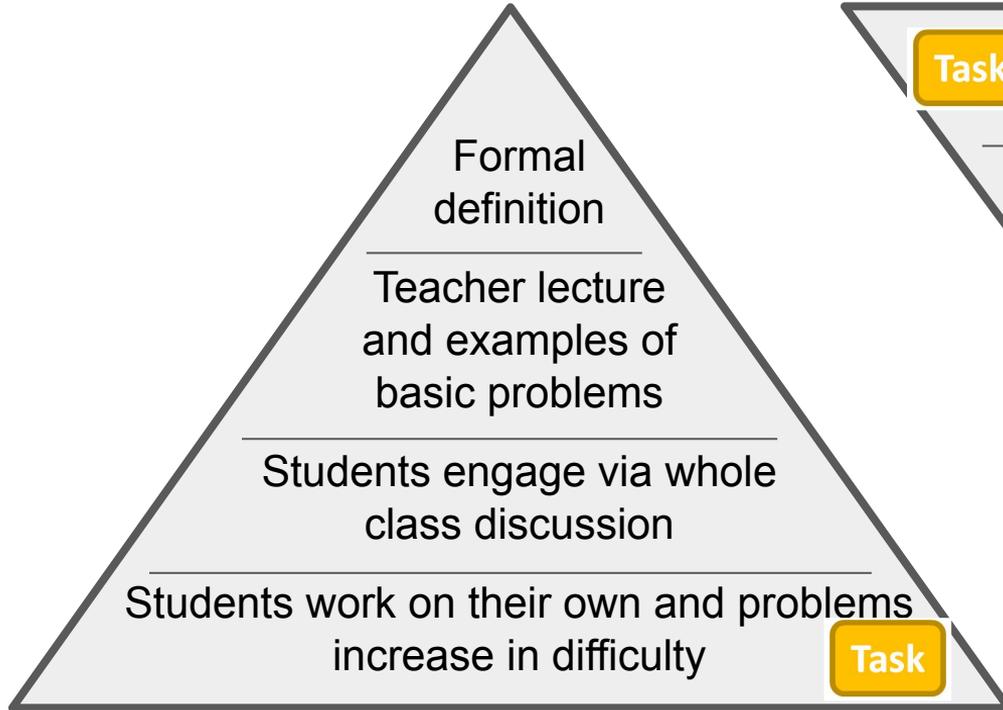
Curriculum-Based Professional Learning



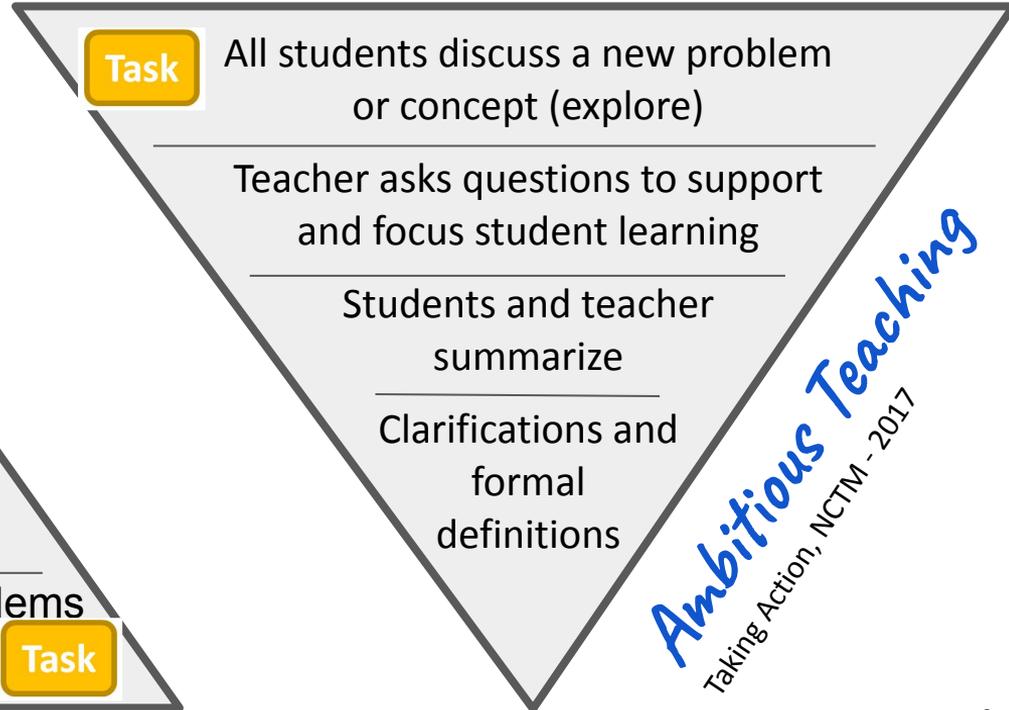
The implications are clear. Curriculum matters, but how teachers use curriculum matters even more.

The Elements: Transforming Teaching through Curriculum-Based Professional Learning
-Carnegie Corporation of New York, 2020

TEACHER CENTERED LECTURE-BASED LEARNING



CPM: STUDENT CENTERED PROBLEM-BASED LEARNING



Curriculum-Based Professional Learning

The Elements - Six Fundamental Shifts



FROM TRADITIONAL TEACHER PROFESSIONAL DEVELOPMENT	TO CURRICULUM-BASED PROFESSIONAL LEARNING
Focused on topics or themes	Focused on instructional materials with specific teaching strategies
One-time workshops, usually when school is closed	Repeated sessions, coaching, and feedback opportunities during teachers' regular workdays
Teachers grouped by school	Teachers grouped by the curriculum they are using
Information shared in lectures, presentations, or Q&A discussions	Active learning experiences, such as practicing instruction or participating in lessons as students
Coaching and feedback reserved mostly for new or struggling teachers	Curriculum-focused coaching and feedback for all teachers
Selected teachers receive support for using new curriculum materials	All teachers using new materials participate in curriculum-based professional learning

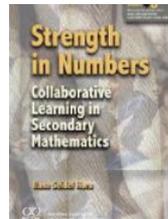
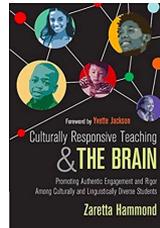
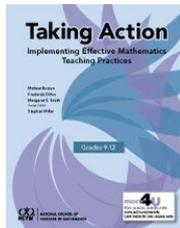
*The Elements:
Transforming Teaching
through
Curriculum-Based
Professional Learning*

A Challenge Paper
from Carnegie
Corporation of New
York, November 2020

Curriculum-Based Professional Learning



- Teachers participate in rich, inquiry-based learning.
- Teachers study and experience the underlying structures and internal logic of the CPM program.



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Curriculum-Based Professional Learning



These professional learning experiences require more time on task than is customary for schools and districts. However, by investing this time up-front, teachers can develop a deep understanding of the organization and purpose of the instructional materials.

The Elements: Transforming Teaching through Curriculum-Based Professional Learning
-Carnegie Corporation of New York, 2020

Foundations for Implementation Series

Professional Learning Checklist



To register for live events and access On-Demand modules, please go to my.cpm.org → Professional Learning Portal

Introduction to Foundations Module

This ideally is completed before attending your first Live Learning Event.

* Instructional Modules 1-5 will be opened and available upon completion of the Introduction to Foundations Module.

	Summer Session	Fall Semester	Spring Semester
Live Learning Events	<input type="checkbox"/> Register and attend: In-Person Days 1-3 or Virtual Sessions 1-6	<input type="checkbox"/> Register and attend: In-Person Day 4 or Virtual Sessions 7-8	<input type="checkbox"/> Register and attend: In-Person Day 5 or Virtual Sessions 9-10
Content Modules (On-Demand)	<input type="checkbox"/> Chapter 1 <input type="checkbox"/> Chapter 2	<input type="checkbox"/> Chapter 3 <input type="checkbox"/> Chapter _____	<input type="checkbox"/> Chapter _____ <input type="checkbox"/> Chapter _____
Instructional Modules* (On-Demand)	<input type="checkbox"/> 1 - Closure and Team Assessments <input type="checkbox"/> 2 - Review & Preview <input type="checkbox"/> 3 - Intentional Planning	<input type="checkbox"/> 4 - Supporting Productive Struggle	<input type="checkbox"/> 5 - Assessment Practices

Planning for the Future

Individual Support for New Adoptions



Implementation Support Visits

- Two classroom visits per teacher + debrief
- Conducted in person and/or virtually

Planning for the Future

Building on Instructional Practices



Building on Instructional Practices (Veteran)

Building on Foundations
Building on Classroom Discourse
Building on Assessment
Building on Equity

New Hires and Teachers New to CPM

Foundations for Implementation

Opening Agenda



Focus: Launching CPM

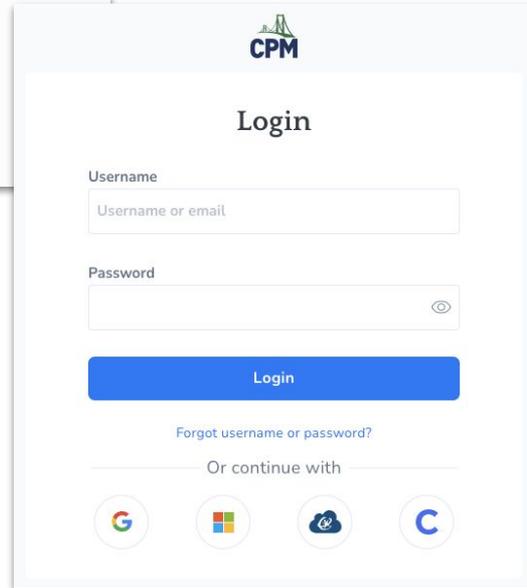
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Accessing Professional Learning



my.cpm.org



Log in

Accessing Professional Learning

Mathematics Learning Platform



Learning

-  Inspiring Connections
-  eBooks
-  eWorkspace
-  Assessment
-  Parent Support

Account Management

-  eBook Licensing System
-  Integration Services
-  Shop
-  Use Enrollment Pin

Professional Learning

-  Professional Learning Portal
-  Event Registration >
-  Podcast

Support

-  Knowledge Base
-  Teacher Tutorials
-  Student Tutorials

Accessing Professional Learning

Use the filters to search Live Events Schedule & Registration



The screenshot displays the CPM Professional Learning Portal. The top navigation bar includes the CPM logo, the text 'PROFESSIONAL LEARNING PORTAL', and user information for Lisa Comfort. A left sidebar lists navigation options: My Dashboard, Live Events Schedule and Registration (highlighted), On-Demand Modules, Calendar, Private files, 2022 CPM Teacher Conference On Demand, Building on Foundations On Demand Module, and eWorkspace Onboarding. The main content area is titled 'CPM LIVE EVENTS SCHEDULE AND REGISTRATION' and features tabs for 'My Live Events', 'Waiting Lists', and 'Live Event Catalog'. Below the tabs are two toggle switches: 'Only show contracted events' (checked) and 'Only show available events' (unchecked). A search bar is followed by filters for 'ALL CATEGORIES', 'ALL DATES', 'ALL REGIONS', 'ALL STATES', and 'ALL MODULE TYPES'. At the bottom, there are options for 'START DATE' and 'CARD'.

Accessing Professional Learning Self-Enrolling into On-Demand Modules



CPM PROFESSIONAL LEARNING PORTAL

- My Dashboard
- Live Events Schedule and Registration
- On-Demand Modules**
- Calendar
- Private files
- 2022 CPM Teacher Conference On Demand

ON-DEMAND MODULES

My Dashboard / On-Demand Modules

FOUNDATIONS FOR IMPLEMENTATION SERIES

CPM PROFESSIONAL LEARNING PORTAL Lisa Comfort

- My Dashboard
- Live Events Schedule and Registration
- On-Demand Modules**
- Calendar
- Private files
- 2022 CPM Teacher Conference On Demand
- Building on Foundations On Demand Module
- eWorkspace Onboarding
- eWorkspace Support
- Implementation for Leadership - On Demand Work
- Introduction to Inclusion Modules
- PL Team Mtgs

ON-DEMAND MODULES

My Dashboard / On-Demand Modules

FOUNDATIONS FOR IMPLEMENTATION SERIES

FOUNDATIONS FOR IMPLEMENTATION SERIES

This professional learning is designed for teachers new to implementing CPM materials. The entire series contains several synchronous and asynchronous components and is grounded in active experiences delivered over the first year. The foundational series will encourage teachers to adjust their instructional practices, expand their content knowledge, and challenge their beliefs about teaching and learning. Through the asynchronous work found here, teachers and leaders will gain first-hand experience with CPM and concentrate on the course content they will be teaching. Over the course of the entire series, educators will experience mathematics, consider instructional practices, and gain strategies to create the classroom environment necessary for a successful implementation of CPM curriculum resources.

These asynchronous modules are intended to be done in conjunction with synchronous learning event (either in person or virtual). Learning Events can be found on the Events page found at professionallearning.cpm.org/events.

Select the Content Module Series for the course that you will be teaching below. Then you will be asked if you would like to Self Enroll. Self enrolling will give you access

Accessing Professional Learning

My Dashboard



CPM PROFESSIONAL LEARNING PORTAL

My Dashboard

- Live Events Schedule and Registration
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MY DASHBOARD

FUTURE | LAST ACCESSED | CARD

In-Person Learning Events ...
Foundations for Implementation - St. Louis, MO

Foundations for Implementation...
Core Connections, Course 1 (CC1) Content Module ...

Additional Teacher Resou...
Building on Foundations On Demand Module
Hidden from students

Virtual Learning Events ...

Virtual Learning Events ...

TIMELINE

All
Overdue
DUE DATE
Next 7 days

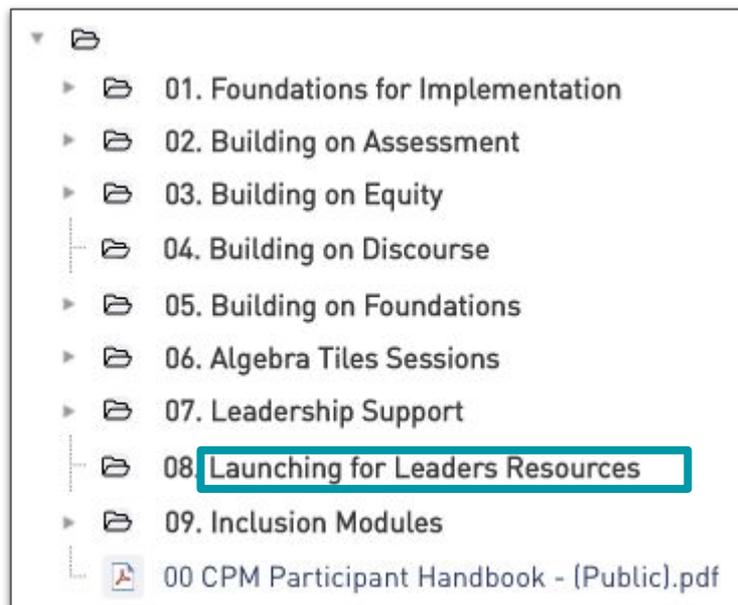
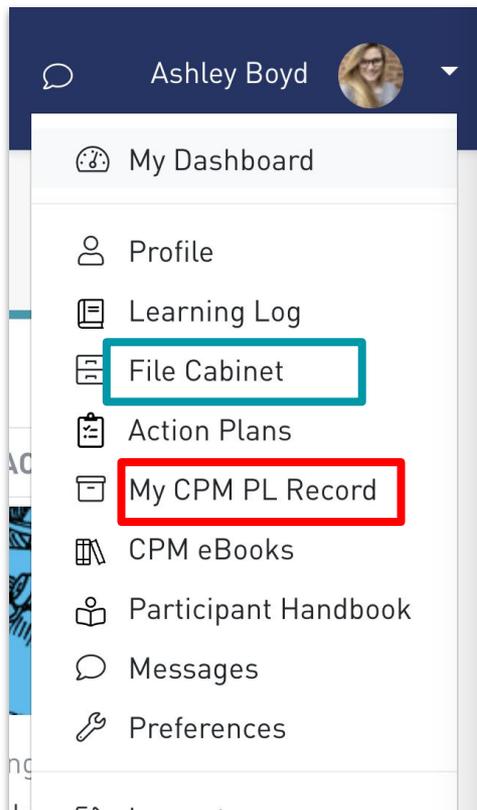
CALENDAR

April 2022

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24

Accessing Resources

Certificates of Completion and Session Resources



Closure

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Closure

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Curriculum-Based Professional Learning

The Elements - **SUPPORTING** the Six Fundamental Shifts



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Curriculum-Based Professional Learning

The Elements - **SUPPORTING** the Six Fundamental Shifts



Leaders Carry the Vision

- ❑ Student-Centered Classrooms
- ❑ Instructional Shifts
- ❑ Well-Designed Sequences of Learning

Next steps



As you support teachers with their ongoing Professional Learning, consider the recommended additional support for leaders.

- + **Leadership Support for Implementation**
- + **Site-Based Leadership Program**
- + **Foundations for Coaching**

Thank You!!



Feel free to stay after today's sessions for some open Q&A. Otherwise, please continue to reach out to your RPLC with questions as they arise. Enjoy your summer, and have a great school year!